

|                                    | Year 12 Law                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                               |
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|                                    | Autumn Term 1                                                                                                                                                                                                                                                           | Autumn Term 2                                                                                                                                                                                                                                                                                                                   | Spring Term 1                                                                                                                                                                                                                           | Spring Term 2                                                                                                                                                                                                                                                                                                  | Summer Term 1                                                                                                                                                                                                                                                      | Summer Term 2                                                                                                                                                                                                                                                                                                                 |
| <b>BIG Q</b><br>Content<br>(max 5) | <b>How are statutory rules made?</b> <ol style="list-style-type: none"> <li>1. Identify the influences on law making in parliament</li> <li>2. Describe the law-making procedure in parliament</li> </ol>                                                               | <b>How are statutory rules interpreted?</b> <ol style="list-style-type: none"> <li>1. Explain the rules of statutory interpretation</li> <li>2. Analyse how statutes interpreted by the court</li> </ol>                                                                                                                        | <b>What is delegated legislation?</b> <ol style="list-style-type: none"> <li>1. Understand delegated legislation</li> <li>2. Explain the controls on delegated legislation</li> </ol>                                                   | <b>How is legislation made outside of parliament?</b> <ol style="list-style-type: none"> <li>1. Explain the European legislative process</li> <li>2. Evaluate the law-making processes both inside and outside of Parliament.</li> </ol>                                                                       | <b>What is the structure of the English courts?</b> <ol style="list-style-type: none"> <li>1. Understand the civil court hierarchy</li> </ol>                                                                                                                      | <b>What sources of advice are available in a civil court trial?</b> <ol style="list-style-type: none"> <li>1. Identify sources of legal representation</li> <li>2. Explain methods in which legal representation can be funded</li> <li>3. Understand the costs involved with taking legal action in a civil court</li> </ol> |
|                                    | <b>Which lay and legal personnel are involved in a criminal trial?</b> <ol style="list-style-type: none"> <li>1. Identify lay and legal personnel involved in a criminal trial</li> <li>2. Explain the roles and responsibilities of lay and legal personnel</li> </ol> | <b>What sources of advice are available during a criminal trial?</b> <ol style="list-style-type: none"> <li>1. Identify sources of legal representation</li> <li>2. Explain methods in which legal representation can be funded</li> <li>3. Analyse the effectiveness of legal representation and methods of funding</li> </ol> | <b>What are the key elements of non-fatal offences?</b> <ol style="list-style-type: none"> <li>1. Have knowledge of the types of non fatal offences</li> <li>2. Understand the actus reus and mens rea of non-fatal offences</li> </ol> | <b>What are the aims of sentencing in criminal cases?</b> <ol style="list-style-type: none"> <li>1. Discuss the aims of sentencing in criminal cases</li> <li>2. Explain the factors involved in sentencing criminal cases</li> <li>3. Evaluate the types of sentences given for non-fatal offences</li> </ol> | <b>What are the alternatives to the courts in civil dispute resolution?</b> <ol style="list-style-type: none"> <li>1. Describe the different forms of Alternative Dispute Resolution (ADR)</li> <li>2. Evaluate the advantages and disadvantages of ADR</li> </ol> | <b>How is the law of negligence applied?</b> <ol style="list-style-type: none"> <li>1. Understand what is meant by duty of care</li> <li>2. Provide examples of breaches of duty of care</li> <li>3. Explain the two types of causation</li> </ol>                                                                            |
|                                    |                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                | <b>What is the doctrine of precedent?</b> <ol style="list-style-type: none"> <li>1. Explain the role of precedent in the court hierarchy and it's role in the development of the law of negligence</li> </ol>                                                      |                                                                                                                                                                                                                                                                                                                               |

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|                        |                                                                                                                                                              |                                                                                                                                                                                                              |                                                                                                                                                                     |                                                                                                                                                                                                           |                                                                                                                                                                                                    | <b>How are damages awarded for negligence?</b> <ol style="list-style-type: none"> <li>1. Explain the difference between special and general damages</li> <li>2. Explain the difference between a structured settlement and a lump sum</li> <li>3. Explain contributory negligence</li> </ol> |
| Vocabulary<br>(max 10) | Law Commission<br>Bill<br>House of Lords<br>House of Commons<br>Green paper<br>White paper<br>Legal executives<br>Paralegals<br>Bar<br>Magistrates<br>Jurors | Golden rule<br>Literal rule<br>The mischief rule<br>The purposive approach<br>Enabling Act<br>Statutory instruments<br>By-laws<br>Affirmative resolution<br>Negative resolution<br>Pro bono<br>Cab rank rule | Delegated Legislation<br>Parliamentary sovereignty<br>Actus reus<br>Mens rea<br>Chain of causation<br>Assault<br>Battery<br>Summary offences<br>Either way offences | Ultra Vires<br>Treaties<br>Plea in mitigation<br>Retribution<br>Deterrence<br>Rehabilitation<br>Reparation<br>Denunciation<br>Community Order<br>Custodial sentence<br>Aggravating and mitigating factors | Claimant<br>Defendant<br>Negligence<br>Compensation<br>Balance of probabilities<br>Burden of proof<br>Precedent<br>District judge<br>Circuit judge<br>Recorders<br>Ratio decidendi<br>Obiter dicta | Factual causation<br>Legal causation<br>Arbitration<br>Conciliation<br>Mediation<br>Negotiation<br>Ombudsman<br>Loss of amenity<br>Mitigate loss<br>Contributory negligence                                                                                                                  |
| Catholic Link          | Rights and responsibilities<br>Solidarity                                                                                                                    | Rights and responsibilities                                                                                                                                                                                  | Rights and responsibilities                                                                                                                                         | Rights and responsibilities<br>Life and dignity of the human person                                                                                                                                       | Rights and responsibilities                                                                                                                                                                        | Rights and responsibilities                                                                                                                                                                                                                                                                  |

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| Careers Link                                                                                                                                                                                                                                                                                                                          | Job roles in law | Job roles in law | Job roles in law | Job roles in law | Job roles in law | Job roles in law |
| <p>Ways to enrich the year 12 curriculum at home...(max 3)</p> <ul style="list-style-type: none"> <li>• Use the department subscription for Flipped Law to watch revision videos</li> <li>• Visit the public gallery in a magistrates or crown court to develop an understanding of proceedings and the job roles involved</li> </ul> |                  |                  |                  |                  |                  |                  |