

|                                                                                                     | Year 8 Geography                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |
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|                                                                                                     | Autumn Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Autumn Term 2                                                                                                                                                                                                                                                                                                                                                                                                   | Spring Term 1                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Spring Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Summer Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                             | Summer Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
| <b>BIG Q</b>                                                                                        | <b><u>Natural Hazards</u></b><br><b>How can we manage natural hazards?</b> <ol style="list-style-type: none"> <li>1. Natural events become hazards when they threaten people.</li> <li>2. Plate movement causes tectonic hazards such as earthquakes and volcanoes.</li> <li>3. Tropical storms form under specific oceanic and atmospheric conditions.</li> <li>4. Hazards have primary and secondary impacts and require short- and long-term responses.</li> </ol> | <b><u>Changing Places (Population)</u></b><br><b>How does population growth impact cities and resources?</b> <ol style="list-style-type: none"> <li>1. Population is growing rapidly and unevenly.</li> <li>2. Migration is a key driver of population change.</li> <li>3. Megacities are increasing in number and size.</li> <li>4. Cities are becoming more sustainable to meet future challenges.</li> </ol> | <b><u>The Almighty Dollar</u></b><br><b>Why does the global economy depend on the US dollar?</b> <ol style="list-style-type: none"> <li>1. Globalisation has led to a globally dependent Economy</li> <li>2. China is known as the 'Factory of the World'</li> <li>3. Soft power is used to influence countries</li> <li>4. Nigeria is a developing world superpower, and is the leading power in Africa</li> <li>5. Global investment is used to improve India's infrastructure</li> </ol> | <b><u>Coastal Landscapes</u></b><br><b>How do coasts change, and why must they be managed?</b> <ol style="list-style-type: none"> <li>1. Coasts are where land meets the sea.</li> <li>2. Coastlines are shaped by physical processes and human management.</li> <li>3. Waves are formed by wind; a longer fetch creates stronger waves.</li> <li>4. Erosion, deposition and longshore drift create coastal landforms.</li> <li>5. Coasts are interconnected and are managed using hard and soft engineering strategies.</li> </ol> | <b><u>The Middle East</u></b><br><b>Why is the Middle East important in today's world?</b> <ol style="list-style-type: none"> <li>1. The Middle East is a region that is globally important</li> <li>2. The middle east is a diverse region</li> <li>3. Oil is an extremely important resource for the Middle East</li> <li>4. Dubai is a growing city due to migration, and is building its sustainability through tourism</li> <li>5. Conflict is a major issue in the Middle Eastern Region</li> </ol> | <b><u>Fieldwork: Sustainability of STMCA</u></b><br><b>Successful geographers are able to understand, analyse and evaluate information.</b><br><b>'To what extent is STMCA a sustainable school?'</b> <ol style="list-style-type: none"> <li>1.Theory</li> <li>Hypothesis</li> <li>Choosing Locations &amp; Risk Assessment</li> <li>Methodology</li> <li>Data Collection</li> <li>Data Presentation</li> <li>Data Analysis</li> <li>Conclusions</li> <li>Evaluations</li> </ol> |
| Vocabulary (max 10)<br><br>Please log into <b>MAPPER</b> to support your child to learn these words | <ol style="list-style-type: none"> <li>1. Tectonic</li> <li>2. Continental</li> <li>3. Oceanic</li> <li>4. Subduction</li> <li>5. Hazard</li> <li>6. Risk</li> <li>7. Constructive</li> <li>8. Destructive</li> <li>9. Conservative</li> <li>10. Effect</li> </ol>                                                                                                                                                                                                    | <ol style="list-style-type: none"> <li>1. Exponential</li> <li>2. Megacities</li> <li>3. Distribution</li> <li>4. Development Gap</li> <li>5. Population</li> <li>6. Migration</li> <li>7. Economic Migrant</li> <li>8. Refugee</li> <li>9. Urban</li> <li>10. Rural</li> </ol>                                                                                                                                 | <ol style="list-style-type: none"> <li>1. Dollar</li> <li>2. Economy</li> <li>3. Trade</li> <li>4. Tax</li> <li>5. Infrastructure</li> <li>6. Interconnected</li> <li>7. Aid</li> <li>8. Manufacturing</li> <li>9. Investment</li> <li>10. Globalisation</li> </ol>                                                                                                                                                                                                                         | <ol style="list-style-type: none"> <li>1. Abrasion</li> <li>2. Attrition</li> <li>3. Solution</li> <li>4. Hydraulic Action</li> <li>5. Swash</li> <li>6. Backwash</li> <li>7. Erosion</li> <li>8. Transportation</li> <li>9. Deposition</li> <li>10. Process</li> </ol>                                                                                                                                                                                                                                                             | <ol style="list-style-type: none"> <li>1. Region</li> <li>2. Diverse</li> <li>3. Sustainability</li> <li>4. Migration</li> <li>5. Injustice</li> <li>6. Conflict</li> <li>7. Mountains</li> <li>8. Deserts</li> <li>9. Arid</li> <li>10. Traditions</li> </ol>                                                                                                                                                                                                                                            | <ol style="list-style-type: none"> <li>1. Sustainable</li> <li>2. Environment</li> <li>3. Hypothesis</li> <li>4. Analysis</li> <li>5. Conclusion</li> <li>6. Methodology</li> <li>7. Evaluation</li> <li>8. Data Presentation</li> <li>9. Primary Data</li> <li>10. Secondary data</li> </ol>                                                                                                                                                                                    |
| Catholic Link                                                                                       | Stewardship                                                                                                                                                                                                                                                                                                                                                                                                                                                           | Human Dignity                                                                                                                                                                                                                                                                                                                                                                                                   | Option for the Poor                                                                                                                                                                                                                                                                                                                                                                                                                                                                         | Care for Creation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   | Peace and Reconciliation                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Stewardship                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |
| Careers Link                                                                                        | Disaster Risk Manager                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Housing Officer                                                                                                                                                                                                                                                                                                                                                                                                 | International Business Manager                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Coastal Engineer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    | Diplomat                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |

Ways to enrich the year 8 curriculum at home...(max 3)

- Read Hans Rosling's *Factfulness*
- BBC documentaries on earthquakes and volcanoes; [BBC Volcano Live 3 of 4 Volcanoes, Earthquakes and Tsunamis](#)
- National Geographic disaster documentaries; [Natural Disasters | National Geographic](#)

