	Year 13 Christianity RE					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
BIG Q Content *(max 5)*	**How has religious thought developed towards wealth and migration?** 1. Dangers of wealth 2. Contradictions on stewardship and ascetic ideal 3. Prosperity gospel and World-Faith Movement 4. Challenges of migration and Christianity in the UK 5. Reverse mission movement	**What is feminist theology and how does secularisation challenge faith?** 1. Mary Daly and Rosemary Radford Ruether contributions to feminist theology 2. Changing role of men and women in the Church 3. Impact on believers and communities within Christianity 4. Challenges to Christian life from non-religious views 5. Conflict in non-religious views and religious views	**What are the challenges that science and pluralism and diversity pose within tradition and thought?** 1. Richard Dawkin's and Alistair McGrath's views o religion and science 2. Limits of science 3. the 'God of gap's argument 4. exclusivist, inclusivist and pluralist views of salvation 5. Difference in religious pluralism and tolerance of religious diversity	**What are the diverse views on baptism and eucharist?** 1. Cases for infant and adult baptism 2. Case for believer's baptism (with reference to Karl Barth) 3. Importance of the Eucharist in contemporary life 4. Catholic views on the eucharist (transubstantiation and transignification, Transfinalisation) 5. Protestant views on the Eucharist	**How are Easter and Christmas celebrated differently in the Easter and Western Church and how can the Church be unified on matters of poverty and injustice?** 1. Similarities and difference in thought and practice for Christmas and Easter 2. Charismatic movement, its development and impact on worship 3. the importance of Christian festivals 4. Development and aims of the Ecumenical movement 5. Basis for Liberation Theoloy an Church's response to South American Liberation Theology	
Vocabulary *(max 10)* Please see you full key word lists for each topic in your book.	1. Alms 2. Stewardship 3. Prosperity Gospel 4. World Faith Movement 5. Tithe 6. Migration 7. Pentecostal 8. Missionary 9. Pastoral Care 10. Assimilation	1. Feminist Theology 2. Unholy Trinity 3. God as Verb 4. Mary Daly 5. Rosemary Ruether 6. Nadia Ewieda 7. Secularisation 8. Humanism 9. Street Pastors 10. Fidei Defensor	1. Richard Dawkins 2. God Hypothesis 3. Meme 4. Alistar McGrath 5. Scientism 6. Pluralism 7. Anonymous Christian 8. Universalism 9. Inclusivism 10. Karl Rahner	1. Believer's Baptism 2. Infant baptism 3. Baptism 4. Anabaptist 5. Sacrament 6. Transfinalization 7. Transubstantiation 8. Transignification 9. Consubstantiation 10. Memorialism	1. Advent 2. Parousia 3. Charismatic 4. Lent 5. Liberation Theology 6. Ecumenical 7. Diakonia 8. Edinburgh World Missionary Council 9.ARCIC 10. Faith and Order Movement	
Catholic Link	**Option for the Poor**	**Social Justice**	**Human Dignity and Sanctity of Life**	**Solidarity and Common Good**	**Solidarity and Common Good**	
Careers Link	**Charity and non-profit work**	**Law and Human Rights**	**Science and Research**	**Journalism and Media**	**Heritage and Culture**	

Ways to enrich the year 13 curriculum at home…*(max 3)*

- Use the online textbook you have access to for Christianity to complete pre-reading of topics and/or solidify notes!
- Watch revision videos such as these (Revision Video Link) to recap key concepts and terminology

	Year 13 Religion and Ethics					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
BIG Q Content *(max 5)*	***How effective are deontological approaches to ethics?*** 1. How did John Finnis develop Aquinas' Natural Law theory? 2. What is Bernard Hoose's overview of the proportionalist debate? 3. How can Finnis' Natural Law be applied to the issue of IMMIGRATION? 4. How can Finnis' Natural Law be applied to the issue of CAPITAL PUNISHMENT? 5. Issues for analysis and evaluation	***Is the destiny of humans determined by God?*** 1. What are religious concepts of predestination? 2. Who was John Calvin and what were his views on predestination? 3. What are concepts of determinism? 4. What are the implications of predestination and determinism 5. Issues for analysis and evaluation	***Do humans have genuine free will?*** 1. Who was Pelagius and how did he deny the Doctrine of Original Sin? 2. Who was Arminius and why did he reject Calvinistic predestination? 3. Issues for analysis and evaluation	***Is Utilitarianism an effective approach to ethical decision making?*** 1. What was Bentham's principle of utility? (Classical Utilitarianism) 2. Can happiness be used as the basis for morality? 3. Types of pleasure, the harm principle and the use of rules. 4. Application of Utilitarianism to animal experimentation and use of nuclear weapons. 5. Issues for analysis and evaluation.	**REVISION**	**REVISION** **STUDY LEAVE** **FINAL EXAMINATIONS**
Vocabulary *(max 10)*	1. Deontological ethics 2. Seven basic human goods 3. Theoretical reason 4. Practical reason 5. Autonomously 6. Unanimity 7. Proportionalism 8. Value / Disvalue 9. Immigration 10. Capital Punishment	1. Predestination 2. Concupiscence 3. Elect 4. Remnant 5. Reprobate 6. Calvinistic fatalism 7. Justification by faith 8. Materialism 9. Classical conditioning 10. Compatibilism	1. Antinomianism 2. Legalism 3. Situation ethics 4. Conscience 5. Consequentialist 6. Relativism 7. Agape 8. Intrinsic good 9. Homosexuality 10. Polyamory	1. Utilis (latin) 2. Secular 3. Hedonism 4. Hedonic Calculus 5. Quantitative 6. Qualitative 7. Harm Principle 8. Dissection 9. Vivisection 10. Deterrence Theory	1. Theological voluntarism 2. Absolute 3. Theistic 4. Intrinsic 5. Arete 6. Eudemonia 7. Golden mean 8. Beatitudes 9. Altruism 10. Einzige (ego)	1. Ethical non-naturalism 2. Moral realism 3. Sui generis 4. Prima Facie 5. Intuitionism 6. Emotivism 7. Moral anti realism 8. Pseudo concept 9. 'Boo/hurrah' theory 10. Symbol
Catholic Link	**Human Dignity**	**Church History**	**Person of Jesus. Biblical Studies.**	**Catholic Social Teaching**	**Common Good**	**Charity**
Careers Link	Politics, Civil Service, Probation.	Religious Vocation /Teaching/ Psychologist	Civil Service, local government, or as a welfare rights adviser.	Social work / Politics	Teaching	Psychology/ Sociology

Ways to enrich the year 7 curriculum at home…*(max 3)*

- As a family explore different patterns of tiles found in the house, in churches or mosques. Can you think why they may fit together?
- Interested in REALLY small or REALLY big real-life examples. Watch this video!
- Set a timer for 15minutes and create a tally chart to test which is the most popular car colour? Do you think your observations are correct for the whole of the UK?

	Year 13 Philosophy of Religion					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 2	Summer Term 2
Big Questions	***Are religious experiences different from 'ordinary' experiences?*** 1. What is the nature of religious experience (visions, conversion, mysticism, prayer) 2. What are William James' four characteristics of mystical experience? 3. What is Rudolph Otto's concept of the 'numinous'? 4. What are Caroline Franks challenges to the objectivity and authenticity of religious experience? 5. Issues for analysis and evaluation	***How does religious experience influence religious practice and faith – with specific refence to miracles.*** 1. What are the seven features of religion according to Ninian Smart? 2. How do religious experiences affirm belief systems? 3. What is the value of religious experiences for the individual (Buber and William James). 4. What are the contrasting views on the possibility of miracles? (David Hume and Swinburne) 5. Issues for analysis and evaluation.	***Is it possible to talk meaningfully about God?*** 1. What are the inherent problems of religious language? 2. What is the difference between cognitive and non-cognitive language? 3. What is the verification and falsification principles. 4. How can religious language be seen as non-cognitive and analogical? (St Thomas Aquinas). 5. Issues for analysis and evaluation.	**What is the function of religious Language?** 1. Can religious language be viewed as non-cognitive and symbolic? 2. How do the views of Randall and Tillich be sued to help us understand religion? 3. Can religious language be viewed as non-cognitive and mythical? 4. Can religious language be viewed as a 'language game'? (Wittgenstein) 5. Issues for analysis and evaluation.	**REVISION of Themes 1-4** **Final Mock exam**	**REVISION** **STUDY LEAVE** **FINAL EXAMINATIONS**
Vocabulary *(max 10)*	1. Quai sensory 2. Conversion 3. Contemplative prayer 4. Transient 5. Transcendent 6. Numinous 7. Creature consciousness 8. Wholly other 9. Description related challenges 10. Subject related challenges	1. MERMILD (acronym) 2. Ideal interests 3. Lent 4. Toronto Blessing 5. Pentecost 6. Ramadan 7. Miracle (St Thomas Aquinas) 8. Miracle (Hume) 9. Non-repeatable counter instance. 10. Confirmation bias	1. Assertion 2. Metaphysical 3. Logical positivists 4. Verification Principle 5. Falsification Principle 6. Deist 7. Eschatological verification 8. Blik 9. Analogy of attribution 10. Analogy of proportion	1. Coherence theory of truth 2. Correspondence theory of truth 3. Anti-realism 4. Ultimate ground of being 5. Sitz in Leben 6. Primordial 7. Solar hero 8. Demythologising 9. Language game 10. Form of Life		
Catholic Link	**St Teresa of Avila**	**Person of Jesus. Biblical Studies with a specific reference to Miracles.**	**St Thomas Aquinas**	**Genesis Creation Stories**		
Careers Link	Religious Vocation /Teaching/ Psychologist	Religious Vocation /Teaching/ Psychologist	Civil Service, local government, or as a welfare rights adviser.	Social work / Politics / Teaching / Linguist		

Ways to enrich the year 13 curriculum at home…*(max 3)*

- Visit museums, churches, places of interest connected with the course.
- Talk to anyone that you know and ask if they have ever has a religious experience?
- Watch any TED talks related to religion, belief and philosophy e.g. https://www.ted.com/talks/zaki_cooper_one_earth_many_religions