| | Year 13 Core RE | | | | | |
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| | Autumn Term 1 | Autumn Term 2 | Spring Term 1 | Spring Term 2 | Summer Term 2 | Summer Term 2 |
| ***BIG Q*** Content *(max 5)* | ***How can human dignity be protected and promoted in society?***<br>1. The meaning and importance of human dignity<br>2. Rights and responsibilities of workers<br>3. The Church's option for the poor and vulnerable<br>4. Ideas of solidarity, peace, and global responsibility<br>5. The role of community, participation, and care for creation | ***How can human rights and peace be promoted in today's world?***<br>1. The link between human rights, religious teachings, and scripture<br>2. Christian teachings about peace and global responsibility<br>3. How to plan, prepare, and present ideas effectively<br>4. Developing communication and evaluation skills through presentations<br>5. Reflecting on leadership and influence | ***How do different vocations shape a person's purpose and service in life?***<br>1. The meaning of vocation, discernment, and the single life<br>2. Different ways people are called to serve others<br>3. The purpose and significance of marriage<br>4. Roles within Holy Orders (deacon, priest, bishop)<br>5. The commitment and lifestyle of religious life (e.g. convents) | ***How can Catholic Social Teachings be applied to real-world issues?***<br>1. The key principles of Catholic Social Teaching (CST)<br>2. Issues of economic inequality and fairness<br>3. The experiences of asylum seekers and refugees<br>4. Practical examples of CST in action in society<br>5. How individuals and organisations respond to injustice | | |
| Vocabulary *(max 10)* | 1. Dignity<br>2. Option for the poor<br>3. solidarity<br>4. Conflict<br>5. Creation<br>6. Community<br>7. Participation<br>8. Human dignity<br>9. Equality<br>10. Rights | 1. Inherent dignity<br>2. Universal declaration (of human rights)<br>3. Scriptural authority<br>4. Magisterium<br>5. Pacifism<br>6. Just War Theory<br>7. Ethical responsibility<br>8. Moral authority<br>9. Rhetorical persuasion<br>10. Church | 1. Vocation<br>2. Discernment<br>3. Sacramentality<br>4. Covenant<br>5. Ordination<br>6. Magisterium<br>7. Consecration<br>8. Celibacy<br>9. Pastoral ministry<br>10. Spiritual vocation | 1. Subsidiarity<br>2. Human dignity<br>3. Economic disparity<br>4. Social ethics<br>5. Migration<br>6. Displacement<br>7. Humanitarianism<br>8. Structural injustice<br>9. Advocacy<br>10. Global inequality | | |
| **Catholic Link** | **Human Dignity and Sanctity of Life** | **Social Justice** | **Dignity of Work** | **Solidarity and Common Good** | | |
| Careers Link | Human Rights Lawyer | Policy Advisor | Clergy | International Development Worker | | |

Ways to enrich the year 13 Core RE curriculum at home...*(max 3)*

- Apply religious teachings to real-world case studies (e.g. refugee crises, economic inequality, bioethics).
- Research current affairs in the news and media and consider how Catholic Social Teachings may respond