	Year 9 History					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
BIG Q Content *(max 5)* Please use BBC Bitesize to support your child's understanding of key topics.	***What was the experience of soldiers in WWI?*** Explain why soldiers signed up for war and why they continued to fight. Explain what life was like on the Western Front (Raids / Trenches) Make links between our local area and WWI. Be able to ***explain why there are different interpretations*** of life on the Western Front.	***What were the British experiences of WWII on the Home Front?*** Explain how the British government prepared for WWII. Explain how a range of precautions protected civilians (Evacuation, Rationing, Home Guard) Assess the impact of the Blitz on Britain. Be able to ***analyse*** a historical ***source***.	***The persecution of Jewish Minorities early 20th Century Germany*** Establish the roots of Anti-Semitic beliefs. Explain how life changed for German Jews after 1933. What was the impact of Kristallnacht? Be able to make a ***judgement*** on a historical ***event.***	***How far did African Americans lives improve after 1900s?*** Assess the impact of Jim Crow Laws for AA lives. Explain the education advancements made for African Americans. Explain the role of key individuals in the fight for Civil Rights (TIII, King JR, X, Greensboro 4) Be able to write an ***account*** of a period in ***chronological*** order.	***What were the problems in Germany after WWI (1918-1929)?*** What was the impact of WWI on Germany and what happened shortly after war? Explain the different threats to the Weimar Government (Political and Economic)? Explain how Germany began to recover after the initial impacts of War (1924+) What was life like for people living in Weimar Germany?	
Vocabulary *(max 10)* Please log into MAPPER to support your child to learn these words	1.Western Front 2. Trenches 3. Trench Raid 4. Pals Battalion 5. Recruitment 6. Propaganda	1. Blitz 2. Rationing 3. Evacuation 4. Blackout 5. Homefront 6. Precautions	1. Holocaust 2. Ethnic minorities 3. Antisemitism 4. Persecution 5. Ghetto 6. Kristallnacht	1. Segregation 2. Civil rights 3. Emancipation 4. Boycott 5. Lynching 6. Supreme court	1.Constitution 2. Democracy 3. Reichstag 4. Armistice 5. Communist 6. Dolchstoss	
Catholic Link	CST: *Life and Dignity of the Human Person* - the treatment of humans under ***extreme pressure in wa***r – link to soldiers resilience in caring for wounded comrades.	CST: *Solidarity* - Life on the Home Front was defined by **pulling together, supporting one another** and acting as a **united community.**	CST: *Life and Dignity of the Human Person* - the systematic denial of people's rights and humanity.	CST: *Rights and Responsibilities* - A focus on **gaining civil rights** and **challenging inequality** in society.	CST: *Option for the Poor and Vulnerable* - The economic and political challenges made millions of ordinary Germans vulnerable, turning ***hardship into anger and political extremism***.	
Careers Link	Museum Tour Guide	Government Officer	Development Officer	Policy Maker	Financial Analyst	

Ways to enrich the year 9 curriculum at home…*(max 3)*

- Visit Holocaustmemorial to learn more about the holocaust
- *Use the school library to borrow Horrible Histories: Frightful First World War, Blitzed Brits +The USA to find out more about these periods*
- Visit History & Heritage - Visit Stoke and The Potteries Museum to find links between our home city and the First and Second World War.