	Year 8 History					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
BIG Q Content *(max 5)* Please use BBC Bitesize to support your child's understanding of key topics.	***Historical Skills (Local Study x3)*** ***What was the process that took free Africans into slavery?*** Explain the motives for the Transatlantic Trade. Study experiences of the 'Middle Passage'. Explain the process of enslavement. Be able to write an ***account*** of a period in ***chronological*** order.	***What was life like in the Industrial Cities?*** What factors led to a population increase? Explain what life was like in Industrial Cities (Housing and Disease). Establish what types of crime occurred and why the police struggled to deal with criminals. Be able to ***analyse*** a historical ***source***.	***The rise and decline of the British Empire in India*** What were motives for the British invasion of India? What was the impact of British rule and how did that lead to rebellion? Explain why India gained independence from Britain Be able to ***explain*** why ***Historians*** have different ***interpretation***	***How far have women achieved equality since c1900?*** Establish the origins of the women's rights movement (Suffragettes). Explain the different types of Equality women were fighting for (Legal, Political, Social). Assess how far women have achieved equality between 1900-2000. Be able to make a ***judgement*** on a historical ***event.***	***Why did War break out in 1914?*** What were the MAIN factors that led to outbreak of WWI? Explain the impact of the assassination at Sarajevo. Explain the nature and impact of the Schlieffen plan. Be able to ***explain*** a ***cause.***	
Vocabulary *(max 10)* Please log into MAPPER to support your child to learn these words	*1. Enslaved person:* *2.Africa* *3.Middle Passage* *4.Auction* *5.Plantation* *6.Trade*	1. *Industrial City* 2. *Factories* 3. *Poverty* 4. *Met Police* 5. *Cholera* 6. *Slum*	1. Imperialism 2. Mutiny 3.Colony 4. Empire 5. East India Trading Company 6. Sub-Continent	1. Suffragette 2. Feminist 3. Secon-wave feminists 4. Sexism 5. Militancy 6. Girl Power	1. Militarism 2. Imperialism 3. Alliances 4. Nationalism 5. Assassination 6. Balkans	
Catholic Link	CST: *Life and Dignity of the Human Person* - the entire slave trade was built on the **denial of African people's humanity and dignity**.	CST: *Option for the Poor and Vulnerable* - Industrial cities intensified the **vulnerability of the poorest people** with poor living conditions.	CST: *Rights and Responsibilities* - *British expansionism in India* reshaped who **held rights,** who lost them, and **how rights were controlled or denied.**	CST: *Rights and Responsibilities* - A focus on **gaining legal rights** and **challenging unequal responsibilities** imposed by society and *A Call to Community and Participation.*	CST: *Solidarity* - A focus on the **breakdown of justice and peace** and how we can return to one human family.	
Careers Link	History Teacher	Industrial Engineer	Diplomat	Policy Maker	Military Researcher	

Ways to enrich the year 8 curriculum at home...*(max 3)*

- Use BBC iPlayer to watch BBC Parliament live (Women and Equality Questions - House of Commons - Women and Equalities Questions - BBC iPlayer)
- *Use the school library to borrow Horrible Histories: Barmy British Empire + Vile Victorians to find out more about these periods*
- Visit History & Heritage - Visit Stoke and Dudson Museum - Visit Stoke to find links between our home city and the Industrial Revolution.