	Year 7 History					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
BIG Q Content *(max 5)* Please use BBC Bitesize to support your child's understanding of key topics.	***Historical Skills (Local Study x3)*** ***Why did people migrate to the British Isles c800-c1500?*** Describe the different groups that migrated during this period. Understand the reasons different groups migrated to the British Isles. Explain the experiences of migrants in Britain. Be able to ***explain*** a ***cause.***	***How did the Norman Conquest affect England?*** Describe the claimants to the throne in 1066. Explain the outcomes of the Battles of 1066. Explain the methods of control William introduced. Be able to write an ***account*** of a period in ***chronologica***l order.	***Why did medieval Christians go on a Crusade?*** Describe the importance of the Medieval Catholic Church. Explain the factors that encouraged Christians to go on a Crusade. Explain why life was like in Medieval Arabia and why Medieval Muslims went on a Crusade. Be able to ***analyse*** a historical ***source***.	***Why did the Kingdom of Mali rise and fall?*** Understand how historians learn about different histories. Explain why the Kingdom of Mali developed Explain why the Kingdom of Mali fell. Be able to ***explain*** why ***Historians*** have different ***interpretations*** of African History.	***Why did religion change under the Tudors?*** Describe the causes of the English Reformation / Henry's break from Rome. Describe the religious changes that took place under different Tudor Monarchs. Explain the tensions caused by religion in Tudor society. Be able to make a ***judgement*** on a historical ***event.***	
Vocabulary *(max 10)* Please log into MAPPER to support your child to learn these words	1. Medieval 2. Migrant 3. Migration 4. Social 5. Settlement 6. Factor	1. *Invasion* 2. *Conquest* 3. *Feudal System* 4. *Society* 5. *Change* 6. *Continuity*	1. Holy Land 2. Crusaders 3. Saracens 4. Holy War 5. Pilgrimage 6. Arabia	1. Africa 2. Kingdom 3. Griots (Gree-OH) 4. Hajj 5. Golden Age 6. Interpretations	1. Heresy 2. Monarchy 3. Reformation 4. Treason 5. Compromise 6. Parliament	
Catholic Link	CST: *Dignity of Work and Workers Rights* - As many of the migrants were **driven by work opportunities** to move to medieval Britain.	CST: *Rights and Responsibilities*- The Norman Conquest completely **reshaped who held rights**, who lost them, and **how power was distributed.**	CST: *Call to Family, Community and Participation* - The Crusades were framed as a **collective Christian duty** — a call to join a wider community effort.	CST: *Dignity of Work and Workers Rights* - Mali's rise was built on **labour, trade, and economic organisation** — gold, salt, agriculture, and trade.	CST: *Rights and Responsibilities* - The Reformation was driven by competing ideas about **who had the right to control the Church**, and what responsibilities rulers and believers owed to God and the state.	
Careers Link	Civil Servant	Museum Curator	Public Relations Officer	Cultural Archivist	Heritage Manager	

Ways to enrich the year 7 curriculum at home…

- *As a family visit Calke or Croxden Abbey – these are examples of English Heritage and the monasteries that were affected by the Reformation.*
- *Can you find any places in Staffordshire that were mentioned in William's Domesday book (hint: some are close to us!)*
- *Use the school library to borrow Horrible Histories: Terrible Tudors and Stormin' Normans to find out more about these periods*