

	Year 7 French					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 2	Summer Term 2
BIG Q Content <i>(max 5)</i> Please log into Bedrock/GCSE POD to support your child to understand this learning.	Introductions 1. Greetings 2. Numbers 1-30 3. Age and Birthdays 4. Classroom items 5. Describing a classroom photo	Describing yourself 1. Physical description 2. Personality description 3. Family members 4. Family descriptions 5. Pets	School life 1. School Subjects 2. Opinions on subjects 3. Describing your School 4. School facilities 5. School timetable	School life 1. Learning about the French school system 2. Items of uniform 3. Opinions on uniform 4. Describing your teachers	Free Time 1. Talking about different sports 2. Using “to play” and “to do” with sport 3. Describing the weather 4. Using the future tense to talk about free time	Technology 1.Describing technology you use in everyday life 2. Saying how often you use technology 3.Giving extended opinions on hobbies
Vocabulary <i>(max 10)</i> Please log into MAPPER to support your child to learn these words	1. un 2. deux 3. trois 4. quatre 5. cinq 6. six 7. sept 8. huit 9. neuf 10. dix	1. onze 2. douze 3. treize 4. quatorze 5. quinze 6. seize 7. dix sept 8. dix huit 9. dix neuf 10. vingt	1. le français 2. l’anglais 3. l’informatique 4. la géographie 5. l’histoire 6. la religion 7. l’EPS 8. le dessin 9. une matière 10. lundi	1. un professeur 2. amusant 3. difficile 4. facile 5. ennuyeux 6. drôle 7. génial 8. gentil 9. sévère 10. préféré	1. la natation 2. le vélo 3. l’équitation 4. la danse 5. le patin à glace 6. il pleut 7. il fait chaud 8. il fait froid 9. il fait beau 10. jouer	1. faire 2. tous les jours 3. j’aime 4. j’adore 5. je n’aime pas 6. je déteste 7. un portable 8. un ordinateur 9. chaque lundi 10. souvent
Catholic Link		Call to Family	Rights and Responsibilities			
Careers Link				Vocations		
Ways to enrich the year 7 curriculum at home...(max 3) • Practising vocabulary via language nut • Using duolingo French • Reading a French comic from the library						