

	Year 13 - History					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
BIG Q Content <i>(max 5)</i> Non-examined assessment (Coursework) will run alongside the paper 3 unit detailed here.	Depth 1- What were the crises of 1399-1405 and the impact of these events? What were Bolingbroke's justifications for usurpation and how secure did he become as Henry IV? Depth 2 - What was the role of Henry V in France, 1413-1421? How successfully did Henry V reign and manage his conquest of France?	Depth 3 - What were the renewed challenges of 1449-1461 between the Lancastrian and Yorkists? Describe the failings of Henry VI (under-mighty monarchy). Explain York's growing ambitions and role as protector. Be able to assess the value of a historical source for two enquiry threads .	Depth 4: Why were the Yorkists divided through the period 1478- 1485? Assess the impact of Edward's early death Explain why Richard was able to usurp the throne in 1483 Evaluate the reasons for Henry's success at the Battle of Bosworth. Be able to make a judgement on a historical event .	Depth 5: What were the challenges facing Henry VII on his ascension to the throne from 1485? Explain the methods Henry used to secure his position on the throne. Explain the political challenges to Henry VII and analyse his effectiveness in dealing with these. Explain the economic challenges to Henry VII and analyse his effectiveness in dealing with these.	Breadth 1: Changing relationships between crown and the nobility Explain the benefits and limitations of retaining Be able to evaluate the role of major nobles in supporting the crown and in offices of church and state. Breadth 2: Changes in the sinews of power Explain the means of increasing royal income (tax, customs, feudal rights). Analyse the role of parliament in supporting and limiting the power of the King. Submission of the NEA – Coursework: A review of 3 historians and their perspectives on a historical event.	
Vocabulary <i>(max 10)</i>	Monarch Usurper Poll Tax Patronage Regent Lollards Dauphin Burgundy	Age of Majority Yorkist Lancastrian Protectorate Loveday Parade.	Over-mighty Subject Under-mighty Monarch Illegitimate Rebellion Radeption Treason	Pretender Trade (embargo) Bastardisation Bonds and Recognisances Retainers Acts of Attainder	Parliament Magnate Gentry Feudalism Council Ordinary Nobility	
Catholic Link	CST: <u>Promoting Peace</u> : Managing conflict and restoring stability during political crisis.	CST: <u>Promoting Peace</u> : Managing conflict and restoring stability during political crisis.	CST: <u>The Common Good</u> : Highlights the consequences of individuals prioritising their own interests over the Kingdom.	CST: <u>The Common Good</u> : Highlights the challenge of securing the stability and wellbeing in England after turmoil.	CST: <u>Rights and Responsibilities</u> – Who held power, how that power was exercised within the governance of England.	
Careers Link	Political Historian	Medieval Historian	Museum Tour guide	Archivist	History Lecturer	

Ways to enrich the year 13 curriculum at home...

- Use the school library or JSTOR research and complete wider reading on our topics.
- Explore Historical Documentaries and Podcasts such as [Wars of the Roses Podcasts - Wars of the Roses](#)