

	Year 12 Sociology					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
BIG Q Content (max 5)	What is Sociology? How can trends in education by social class be explained? 1. Trends in achievement for middle and working class students? 2. Explain and evaluate explanations for these trends How and why have family patterns changed in the U.K? 1. Divorce 2. Marriage 3. Births How are conjugal roles divided in the U.K and why? 1. Division of labour 2. Childcare 3. Power	How can trends in education by ethnic groups be explained? 1. Trends in achievement for Asian, white and black students? 2. Explain and evaluate explanations for these trends How can trends in education by sex / gender be explained? 1. Trends in achievement for female and male students? 2. Explain and evaluate explanations for these trends. How have key demographics on the family changed and why? 1. Birth rates 2. Death rates	How can trends in education by sex / gender be explained? 1. Trends in subject choice for female and male students? 2. Explain and evaluate explanations for these trends. What is the purpose of education? Analyse how society and individuals are positively and negatively impacted by society How have key demographics on the family changed and what has been their impact? 1. Ageing 2. Migration Has childhood changed over time? 1. To what extent is childhood a social construction?	What is the role of government policy? 1. Identify and describe education policies and their framework 2. Analyse the impact of policies on student achievements What are the key pieces of evidence required? How do they interconnect. Recall key studies and theories and be able to plan answers to questions How Diverse are modern British families and why? 1. Organisational 2. Ethnicity 3. Sexual 4. Social Class	What factors affect methodology design and how? Identify and describe practical, ethical and theoretic factors. How should primary research be carried out in an education context? Know how to conduct and evaluate the following methods a) Experiments b) Questionnaires c) Interview d) Observations How has modern life challenged how we study family diversity? 1. Contemporary family patterns 2. Personal Life Perspective What is the purpose of living in families? 1. Functionalist 2. Marxist 3. Feminist	How should secondary research be carried out in an education context? Know how to conduct with and evaluate the use of the following a) Personal Documents b) Official documents c) Media documents How have social policies affected family life? 1. Knowledge of key social policies 2. Analysis of the aims and effect on family life and family structure

			2. How child centred is modern Britain?		4. New Right 5. Personal Life Perspective	
Vocabulary (max 10)	1. Socialisation 2. Material 3. Cultural 4. Capital 5. School Processes 6. Subcultures 7. Secularisation 8. Feminism 9. Individualism 10. Patriarchy	1. Ethnocentric curriculum 2. Institutional Racism 3. Critical Race Theory 4. Gender 5. Hyper identities 6. Demographic 7. Child Bearing 8. Sanitation 9. NHS 10. Aspirations	1. Gender role socialisation 2. Peer pressure 3. Correspondence principle 4. Meritocracy 5. Patriarchy 6. Cross cultural 7. Child centred 8. Toxic Childhood 9. Paranoid parenting 10. Identities	1. Compensatory 2. Marketisation 3. Privatisation 4. Lifecycle 5. Nuclear family 6. Beanpole 7. Living Apart Together 8. Reconstituted 9. Legislation 10. Census data	1. Valid 2. Reliable 3. Representative 4. Hawthorn effect 5. Rapport 6. Pure relationship 7. Negotiated families 8. Neo conventional 9. Socialisation 10. Society	1. Qualitative 2. Quantitative 3. Social Construction 4. March of progress 5. Rights 6. Dependency culture 7. Diversity 8. Welfare 9. Functions
Catholic Link	Family and community	Family and community	Family and community Solidarity and the common good	Preferential treatment for the poor	Rights and responsibilities, human dignity	Rights and responsibilities, human dignity
Careers Link	Job Roles of the researcher	Role of teaching staff	Role of government employees in policy	Job Roles in Practice	Education as a work setting Role of the researcher	Job Roles in Practice
Ways to enrich the year 12 curriculum at home...(max 3) • Watch real life documentaries featuring schools or family life such as the “educating” series or panorama • Read the prescribed news articles and those of your choice to see how sociological ideas relate to real life.						