

	Year 10 Health and Social Care					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
BIG Q Content (max 5)	How are health and social care services organised? - Have knowledge of Health and social care provision - Be able to describe key Health and social care job roles - To understand how people, gain access to services. - Problems that may occur gaining access and how they can be overcome	How do humans develop across the lifespan? - Know how humans Holistically develop - Know how human develop across the Life stages - Know Factors that affect development and be able to explain how	How do humans develop across the lifespan? - Know Factors that affect development and be able to explain how How is quality care ensured? - To be able to name key parts of Important laws, policies and procedures. - To be able to apply and analyse their impact on situations and setting - To understand what CPD is and the benefits of completing it	What transitions do people experience and how do they affect them? - Identify expected and unexpected transitions for each life stage - Analyse potential impacts of these transitions - Explain how practitioners can support/prepare for these transitions How can care needs be met? - Have knowledge of Maslow's hierarchy of needs - Apply Maslow's hierarchy of needs to different people / conditions.	What is person centred care? - Define person centred care - Analyse the benefits of person-centred care - Have knowledge of how the 6 C's are implemented - Be able to explain the benefits of implementing the 6C's What are care values? - Name care values - Analyse the benefits of how they are implemented - Explain the benefits of implementing the 6C's	What is partnership working? - Define partnership working - Analyse the benefits of partnership working - Be Apply and explain ways to overcome barriers to partnership working How are childcare services regulated and why? - Describe the role and impact of Ofsted
Vocabulary (max 10)	- Statutory - Private - Function - Practitioner - Barrier - Referral	- Nature - Nurture - Holistic development - Biological factors - Environmental factors	- Legislation - Policies - Procedures - CPD	- Transition - Life event - Expected transition - Unexpected transition - Prepare - Support - Hierarchy - Need - Support	- Care Value - Independence - Commitment - Duty of care - Dignity 6 C's - Courage - Outcomes	- Partnership working - Consistent - Expertise - Multiagency team - Time management - Ineffective communication - Inspect - Regulator
Catholic Link	Option for the poor and vulnerable	Call to family, community and participation	Life and dignity of the person	Life and dignity of the person	Rights and responsibilities	Life and dignity of the person
Careers Link	Roles / settings to work in	Role of practitioners	Job roles in practice	Job roles in practice	Jo roles in practice	Job roles in practice

Ways to enrich the year 10 curriculum at home...(max 3)

- Watch real documentaries on the job roles we study such as 24 hours in A and E or GP Behind Closed door to examine what the different job roles involve and to see how the topics we have studied influence them.
- Use teams to read through the lesson power points each week and ask a parent or carer to test you on the exam questions at the end.