	Year 10 GCSE Photography					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
BIG Q Content *(max 5)*	***Portfolio Work*** ***-What are the 10 main Rules of Photography?*** ***How do we use the DSLR camera?*** ***What is the exposure triangle?*** 1. Understand 10 main rules of photography. 2. Learn how to use the DSLR camera 3. Learn about the exposure triangle 4. Understand how shutter speed influences the quality of a photograph 5. Understand how Aperture and ISO affects the quality of a photograph.	Portfolio project covers the foundations of photography, alternative developing, visual composition, and digital workflow. 1.Explain where photography originated and its purpose. 2.Create photograms and learn how to develop images using Caffenol, a developer made from household ingredients. 3.Understand the core elements of photography (light, composition, space, etc.) and take photos demonstrating them. 4.Format the images into contact sheets.	***Portfolio work*** ***Lighting Techniques*** ***Slow Shutter Speed*** ***Double Exposure*** 1.Explore and show understanding of lighting techniques. 2.Use slow shutter speeds to create lighting effects. 3.Use Affinity Photo to create double exposure images 4.Create photographs using the Cyanotype process	***Sustained Project*** ***Distortion Project*** 1.AO1 Research photographers and artists who create different types of distortion through their photography. 2.AO3 Take photographs in the style of the photographers to show understanding of techniques and processes.	***Distortion Project*** 1. AO2 Develop ideas further to create own outcomes inspired by the work of others. 2.AO2 Show understanding of editing processes and techniques. 3.AO4 Develop ideas further to create own developed final outcomes reflecting on the theme.	***Final Sustained Project*** ***Choose from a range of themes to create a final independent sustained project.*** 1.AO1 Research photographers and artists who create photography in the style of your chosen final theme. through their photography. 2.AO3 Take photographs in the style of the photographers to show understanding of techniques and processes.
Vocabulary *(max 10)* Please log into MAPPER to support your child to learn these words	1. DSLR Camera 2. Shutter Speed 3. ISO 4. Aperture 5. Composition 6. Balance 7. Depth of Field 8. Exposure Triangle 9. Contact Sheet 10. Cropping	1. Form 2. Colour 3. Leading Lines 4. Obscura 5. Tripod 6. Lens 7. Lighting 8. Artificial 9. Bokeh 10. Contrast	1.Develop 2.Cyanotype 3.Framing 4.Photographer 5.Double Exposure 6.Layers 7.Viewpoints 8. Experiment 9.Zoetrope 10. Cinematographer	1.Distortion 2.Refraction 3. Considered 4.Critical Understanding 5.Distort 6.Manipulate 7.Transform 8.Studio 9.Analyse 10.Justify	1. Sustained 2.Explore 3. Experimental 4. Skilful 5.Independent 6.Analytical 7. Purposeful 8. Journey 9.Select 10.Refine	1. Confidence 2.Appropriate 3. Intentions 4. Develop 5.Independent 6.Analytical 7. Purposeful 8. Creative journey 9.Select 10.Refine
Catholic Link	Life and Dignity of the Human Person	Care for God's Creation	Life and Dignity of the Human Person	Life and Dignity of the Human Person	Life and Dignity of the Human Person	Care for God's Creation
Careers Link	Photography Historian	Commercial and Product Photographer	Cinematographer	Food Photographer	Studio Photographer	Creative Director

Ways to enrich the year 10 GCSE Photography curriculum at home…

- Visit GCSE Bitesize Photography for more information on photographic key terms.
- Visit places with photo shoots in mind. Think about where, when and what time, to take the best shots.
- Use Affinity photo tutorials on You Tube to develop skills with digital editing.