

	Year 10 Child Development					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	Summer Term 2
BIG Q Content (max 5)	How does a child develop between the ages of 0-5? 1. Have knowledge of the areas of development 2. To understand what milestones should be reached depending upon the age of the child What are the expectations of an early years practitioner? 3. To know what behaviours are expected of an early years practitioner in an early years setting	What factors influence the development of a child? 1. To be able to discuss the biological and environmental factors which influence a child's development. 2. Analyse how transitions can impact the development of a child. 3. To be able to identify strategies which support the wellbeing of a child during transitions.	What routines and play activities can support a child's development? 1. Understand the basic care needs of children 2. Explain how care routines and play activities support the child's development	What are the responsibilities of early years practitioners when carrying out play activities 1. Understand the role of early years practitioners before, during and after play activities What are the different types of early years provisions? 1. Identify the different types of early years provisions 2. Analyse the impact the variations of childcare settings can have on parental choice	What is the importance of observations in early years care? 1. Understand the different methods of observation in early years settings 2. Explain the difference between formative and summative observation 3. Explain the benefits of sharing observations with practitioners, parents and the child How does partnership working benefit the child, family and practitioner? What are the specialist roles within and outside of a setting?	What are the legislations, policies and procedures which govern childcare settings? 1. Identify legislation and frameworks that govern childcare settings 2. Name policies and procedures of early years settings 3. Assess how legislation and frameworks inform procedures and policy within an early years setting 4. Describe the role of the practitioner in complying to and enforcing procedures and policies within
Vocabulary (max 10)	1. Holistic development 2. Physical development 3. Cognitive development 4. Social development 5. Emotional development 6. Communication and language development 7. Early years setting	1. Nature influences 2. Nurture influences 3. Biological factors 4. Environmental factors 5. Transition 6. Support strategy	1. Physiological needs 2. Basic needs	1. Care routines 2. Play activities 3. Private early years provision 4. Statutory early years provision 5. Voluntary early years provision	1. Observation method 2. Formative assessment 3. Summative assessment 4. Objective 5. Subjective 6. Early intervention 7. Early years foundation stage 8. Partnership working	1. Regulatory authority 2. Legislation, 3. Framework, 4. Policy, 5. Procedure, 6. Health and safety, 7. Equality, 8. Inclusion, 9. Safeguarding, 10. Confidentiality
Catholic Link	Community and participation	Call to family	Life and dignity of the person	Rights and responsibilities	Rights and responsibilities	Life and dignity of the person
Careers Link	Early Years Practitioner	Child Psychologist	Family Support Worker	Nursery Nurse	Social Worker	Primary School Teacher
Ways to enrich the year 10 curriculum at home...(max 3) - Borrow a child development revision guide from the department and complete the "check your understanding" tasks and revision activities - Watch documentaries such as "the secret life of 3, 4 and 5 year olds" and "the beginning of life" to further understanding of child development - Use teams to read through the lesson power points each week and ask a parent or carer to test you on the exam questions at the end.						