

	Year 11 - History					
	Autumn Term 1	Autumn Term 2	Spring Term 1	Spring Term 2	Summer Term 1	
BIG Q Content <i>(max 5)</i> Please use BBC Bitesize / Seneca and GCSE Pod to support your child's understanding of key topics.	<i>How was the West settled between the years c1835 – c1862?</i> Explain what life was like for Native Americans in the 1800s Evaluate reasons for Westward migration in the US. Explain why there was problems with law and order. Be able to write an account of a period in chronological order.	<i>How were the American Plains developed (c.1862 – c. 1876)</i> Explain the ways white settlers changed life on the Plains. Describe the changes to the Cattle industry in the 1800s. Be able to write an account of a period in chronological order	<i>Why was there continued conflict on the Plains c.1876–c.1895?</i> Be able to describe examples of continued problems with law and order in the American West. Explain why relations between the Government and Native Americans declined.	<i>What were challenges of 1558 – 1569 for Elizabeth?</i> Explain the challenges Elizabeth faced when she became Queen (Home and Abroad). Explain why Elizabeth's religious settlement was seen as a 'compromise'? Why were the challenges to Elizabeth following the Settlement?	<i>What were challenges did Elizabeth face 1569-1588?</i> Describe the level of threat posed to Elizabeth by Catholics. Explain why there was a decline in Anglo-Spanish relations? Evaluate the reasons for the failure of the Spanish Armada.	<i>What was Elizabethan society like 1569-1588?</i> Explain why poverty increased in Elizabethan England? Describe the types of pastimes and leisure for Elizabethans. List reasons exploration was able to increase under Elizabeth. Be able to make a judgement on a historical event .
Vocabulary <i>(max 10)</i> Please log into MAPPER to support your child to learn these words	Plains Nomadic Government Sheriff Native American Manifest Destiny	Civil War Homesteaders Ranchers Narrative Cattle Reservation	Exodus Assimilation Destruction Massacre Dawes Act	Illegitimate Privy Council Religious Settlement Act of Supremacy Puritan Catholic	Revolt Plot New World Armada Privateer	Enclosure Poor Laws Circumnavigation Colony Poverty
Catholic Link	CST: <u><i>Solidarity</i></u> : The impact of settlement on Native communities, whose culture was impacted by Government decisions – everyone should be treated with respect.	CST: <u><i>Stewardship</i></u> – How development impacted on the environment and the care for the world God has entrusted us with.	CST: <u><i>Promoting Peace</i></u> – Reflecting on conflicts between Native American tribes and the Government – building lasting peace between communities	CST: <u><i>The Common Good</i></u> : The central focus on response to challenges to secure stability and wellbeing for the kingdom as a whole.	CST: <u><i>Promoting Peace</i></u> – Reflecting on managing internal divisions and external threats and maintaining peace and security in periods of conflict.	CST: <u><i>Life and Dignity of the Human Person</i></u> - the treatment of individuals from all social backgrounds.
Careers Link	Heritage Officer	Environmental Science	Government Policy	Historian	International Diplomacy	Social Worker

Ways to enrich the year 11 curriculum at home...

- Use [The History Teacher - YouTube](#) to recap your knowledge of the Weimar and Nazi Germany aspects of the course (and Early Elizabethan England)
- Access the school library to deepen your knowledge of the American West, *'Bury my Heart at Wounded Knee'* by Dee Brown.