



Remote education provision: Information for parents, staff and students

This information is intended to provide clarity and transparency to students and parents / carers about what to expect from remote education if for any reason lessons are moved online. **This will be actioned if the school site is closed to students for any reason.**

When delivering remote education safely keeping children safe online is essential. The statutory guidance 'keeping children safe in education' provides schools and colleges with information on what they should be doing to protect their students online.

At St Thomas More Catholic Academy all lessons start with a reminder of the protocols in place to keep everyone safe. In addition, all lessons are recorded.

Teams Live Lessons: Safeguarding Statement **To be read aloud at the start of every lesson**

Good morning / afternoon. Welcome to today's lesson.

Please note that we will as usual be recording this lesson. This is for safeguarding purposes and will only be used in school.

Please turn off your camera and microphone now. They should stay off unless you wish to ask a question. You may press the 'raise your hand' button if you wish to speak or may prefer to type your question into the chat bar.

You should not be able to see or hear each other now. Should you change these settings or act in any way that does not uphold the expectations of the school you will be moved out of the lesson and spoken to afterwards.

I will be rewarding students who interact with the lesson and submit excellent work.

Thank you





What should my child expect from immediate remote education when asked to work from home?

In the event of a school closure students been expected to work remotely from home students will immediately either:

- Be set work via Class charts to be submitted and checked by their teacher

Or

- Follow their usual timetable online through TEAMS.

Live lessons, when delivered, will usually be taught by your child’s usual classroom teacher with supplementary assignments set through the assignments function.

The times of lessons for Y7-11 and Y12 and 13 are:

Time	Years 7 - 11		Time	Years 12 - 13
9.05 – 9.20	Form Time		9.05-9.20	Form Time
9.30-10.15	Period 1		9.30-10.15	Period 1
10.30-11.15	Period 2		10.30-11.15	Period 2
11.50-12.35	Period 3		11.50-12.35	Period 3
12.50-1.35	Period 4		1.20-2.05	Period 4
2.20-3.05	Period 5		2.20-3.05	Period 5

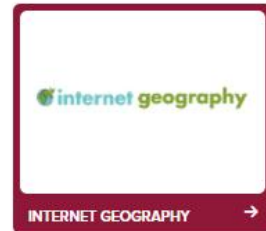
These timings facilitate a screen break in every hour to help keep both students and staff healthy.

In addition to these ‘live lessons’ assignments will be set though TEAMS. These may also use a variety of different apps to aid learning. The student landing page [Student Landing Page - St Thomas More Catholic Academy](#) will be useful to navigate directly to these. Links will also be provided in TEAMS.





Quick Access Links to Frequently Used Websites:





Will my child be taught broadly the same curriculum as they would if they were in school?

We strive to teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we may need to make some adaptations in some subjects. For example, some more sensitive topics covered in science, RE and PHSE may not be suitable for delivery online without the pastoral support available in school.

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take students around five to six hours each day.

How will my child access any online remote education you are providing?

As a school we have adopted the use of TEAMS as a consistent platform for remote education. One advantage of this platform is that it can be accessed using a mobile phone, tablet or even via an X-box or PlayStation. We also record and post on the TEAM all lessons allowing families sharing devices to access lessons at a later time if necessary. If you are unable to access TEAMS and do not have a suitable device please contact our Deputy Headteacher Mr Shufflebotham in the first instance.

How will my child be taught remotely?

At St Thomas More Catholic Academy the main focus of our remote education is the live lesson through TEAMS. These lessons follow the regular school timetable allowing all students to access instruction, explanation and verbal feedback.

In addition, assignments set through TEAMS allow additional practice of key skills, application of knowledge and all students to deepen their understanding.

Intervention sessions, for example work in smaller groups with LSPs / HLTAs along with ASDAN lessons will also take place through TEAMS to ensure that all can access the curriculum.





What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

All students are expected to be online punctually for all lessons. In addition, assignments are expected to be completed carefully and submitted by the due date.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Attendance is monitored to all sessions including the form time programme. Non-attendance is then followed up by our attendance team and EWO.

How will you assess my child's work and progress?

Our approach to feeding back on student work is as follows:

- An extended piece of work should be deeply marked at least every eight lessons.
- The extended piece of work to be deep marked should be specified within the scheme of learning and meet the requirements of the curriculum intent.
- All extended pieces of work should have formal feedback which uses WWW and EBI.
- All deeply marked work should be followed up by meaningful DIRT which should be completed

In addition to deeply marked work students need to be given regular feedback to ensure that they know how to make continued progress. This can take many forms united by its purpose to feedback to students clearly enabling them to move their learning forward. Examples include, whole-class feedback via TEAMS, quizzes marked automatically via digital platforms, verbal feedback during discussion etc.





How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some students, for example, some students with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those students.

Please contact our SENCO Mrs Wheeler if you have any concerns.

