

Name: _____ Form: _____



KS4 Student Charter of Opportunities 2024-25

FAITH	EXCELLENCE	RESPECT
<p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> ✘ Lead or produce 15 minutes of Faith in your form group (this can be done in a group) ✘ Support a charity or fundraising event in school (e.g bring in an item for the local food bank, or plan or support staff with organising an event) 	<p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> ✘ Read three texts/books (they can be your own choice of texts, or from the Honours Reading List) and produce a book review/ factfile/ revision guide from each text ✘ Attend 5 or more Honours Masterclasses this academic year (<i>minimum of 2 for Y11</i>) ✘ Attend at least 1 revision/booster session per week (<i>Y11 only</i>) ✘ Enter at least one Honours Competition on the Honours Team this academic year (<i>Y10 only</i>) 	<p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> ✘ Compile an Honours Record of Achievement ✘ Log into Unifrog at once per half term ✘ Achieve at least 150 Reward Points
<p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> ✘ Lead or support a charity event for your year group ✘ Represent the school at an external event e.g. The Combined Schools Mass ✘ Represent the school in a local / national competition ✘ Participate in an Act of Worship supported by a member of staff ✘ Read at Weekly Mass in the Chapel once this year ✘ Be involved in a MAC Retreat for Y4/5/6 ✘ Attend a Catholic life event outside of school (e.g Stations of the Cross) ✘ Speak in Act of Worship about Faith in Action ✘ Collect litter to demonstrate care for our common home ✘ Participate in the weekly Chaplaincy timetable 	<p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> ✘ Hold a Student Leadership role in school ✘ Take Part in 'The Stoke Scholars Programme' ✘ Take part in National Careers Service (Y11 only) ✘ Take part in the National Enterprise Challenge ✘ Sign up to attend the National Saturday Club Programme (Y10 only) ✘ Complete the Duke of Edinburgh Award ✘ Research a career of interest using the internet, Unifrog and the careers reference section of the Beehive as a starting point. Create a leaflet about this that includes information about what qualifications are required ✘ Volunteer outside of school – create a leaflet about your work that can be shared with other students. ✘ Attend an extra-curricular club for at least a term ✘ Perform in Arts on Angels ✘ Take part in the 'Steps to the NHS' Competition (<i>speak to Social Sciences dept.</i>) ✘ Contribute an article to MORE Reading (<i>speak to English dept.</i>) 	<p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> ✘ Write a review of your time at St Thomas More so far to share with students in our MAC primary schools ✘ Create a time capsule of things representing what it is like to be a student at St Thomas More. In your capsule include a letter predicting what St Thomas More will be like when you are in Sixth Form ✘ Write a review of a Sports/ Drama/ Music/Art/ Historical event (max 300 words) that is suitable for the school newsletter ✘ Represent the School in a Primary Event (e.g MAC Retreat, Transition Days) ✘ Represent the school at a School Event e.g. Open Evening ✘ Interview a teacher or family member about their career and what a typical day involves. Write this up a journalistic piece of writing ✘ Represent the school at a sports event ✘ Write an article reflecting on your work as part of the Honours Programme for the school Newsletter ✘ Work as a mentor for a younger student in school ✘ Research and create a piece of writing that investigates resource management and the sustainability of energy sources (<i>speak to the Geography dept.</i>) ✘ Write your C.V. (Curriculum Vitae)

Table of Evidence – Student Charter

Please log activities completed in this table and the date, and ask a teacher or adult to sign it for evidence. Include paper evidence where possible in your Honours Record of Achievement.

	FAITH	EXCELLENCE	RESPECT
Activities Completed:			
Activities Completed:			

