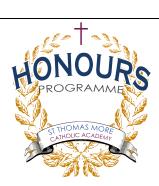
Name:	Form:





KS3 Student Charter of Opportunities 2024-25

FAITH	EXCELLENCE	RESPECT
 Lead or contribute to either an Act of Worship or 15 Minutes of Faith with your form group Support a charity or fundraising event in school (e.g bring in an item for the local food bank, or plan or support staff with organising an event) 	ALL Honours students must: Read three texts/books (they can be your own choice of texts, or from the Honours Reading List) and produce a book review/ fact file/ revision guide for each text Attend 5 or more Honours Masterclasses this academic year Enter at least one Honours Competition on the Honours Team this academic year Complete one Honours Extended Project from the list and submit it to your teacher Complete all MAPPER, Seneca and Sparx homework tasks	ALL Honours students must: Compile an Honours Record of Achievement Achieve at least 200 Reward Points
 Take on a form responsibility for at least one term Represent the school at an external event e.g. The Combined Schools Mass Represent the school in a local / national competition Participate in an Act of Worship supported by a member of staff Read at weekly Mass in the Chapel once this year Volunteer outside of school – create a leaflet about your work that can be shared with other students. Be involved in a MAC Retreat organised by the RE department. Collect litter to demonstrate care for our common home Participate in the weekly Chaplaincy timetable Write your own Prayer that can be shared around school Work with staff to on the school garden e.g planting seeds etc. Attend at least five sessions of the 'Faith in Action Club' in RE 	## Hold a Student Leadership role in school ## Take Part in 'The Scholars Programme' (Y8 & 9) ## Complete the Bronze or Silver CREST Award ## Complete the Duke of Edinburgh Award (Y9 upwards) ## Research a career of interest using the internet, Unifrog and the careers reference section of the Beehive as a starting point. Create a leaflet about this that includes information about what qualifications are required ## Attend an extra-curricular club for at least a term ## Perform in Arts on Angels ## Write a film review ## Create a model / sculpture that would assist in a topic that you are learning about e.g Church, Volcano, Castle ## Write a review of an Honours trip that you have been on (max 300 words) ## Achieve Bronze or higher in the UK Maths Challenge ## Complete 'Hour of Code' Certification (Block Based Programming) Speak to the IT dept.	 Write a review of your time at St Thomas More so far to share with students in our MAC primary schools Create a time capsule of things representing what it is like to be a student at St Thomas More. In your capsule include a letter predicting what St Thomas More will be like when you are in Sixth Form Write a review of a Sports/ Drama/ Music/Art /Historical event (max 300 words) Represent the School in a primary event (e.g MAC Retreat, Transition Days) Represent the school at a School Event e.g. Open Evening Interview a teacher or family member about their career and what a typical day involves. Write this up a journalistic piece of writing Represent the school at a sports event Write an article reflecting on your work as part of the Honours Programme for the school Newsletter Research and create a piece of writing that investigates a human or physical Global issue e.g Climate Change (speak to the Geography dept.) Research the history of Stoke-on-Trent and create a leaflet about then and now

Table of Evidence – Student Charter

Please log activities completed in this table and the date, and ask a teacher or adult to sign it for evidence. Include paper evidence where possible in your Honours Record of Achievement.

FAITH	EXCELLENCE	RESPECT
Activities Completed:		
Activities Completed:		
Activities completed.		





