

Name: _____ Form: _____



KS3 Student Charter of Opportunities 2024-25

FAITH	EXCELLENCE	RESPECT
<p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> ✘ Lead or contribute to either an Act of Worship or 15 Minutes of Faith with your form group ✘ Support a charity or fundraising event in school (e.g bring in an item for the local food bank, or plan or support staff with organising an event) 	<p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> ✘ Read three texts/books (they can be your own choice of texts, or from the Honours Reading List) and produce a book review/ fact file/ revision guide for each text ✘ Attend 5 or more Honours Masterclasses this academic year ✘ Enter at least one Honours Competition on the Honours Team this academic year ✘ Complete one Honours Extended Project from the list and submit it to your teacher ✘ Complete all MAPPER, Seneca and Sparx homework tasks 	<p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> ✘ Compile an Honours Record of Achievement ✘ Achieve at least 200 Reward Points
<p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> ✘ Take on a form responsibility for at least one term ✘ Represent the school at an external event e.g. The Combined Schools Mass ✘ Represent the school in a local / national competition ✘ Participate in an Act of Worship supported by a member of staff ✘ Read at weekly Mass in the Chapel once this year ✘ Volunteer outside of school – create a leaflet about your work that can be shared with other students. ✘ Be involved in a MAC Retreat organised by the RE department. ✘ Collect litter to demonstrate care for our common home ✘ Participate in the weekly Chaplaincy timetable ✘ Write your own Prayer that can be shared around school ✘ Work with staff to on the school garden e.g planting seeds etc. ✘ Attend at least five sessions of the 'Faith in Action Club' in RE 	<p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> ✘ Hold a Student Leadership role in school ✘ Take Part in 'The Scholars Programme' (Y8 & 9) ✘ Complete the Bronze or Silver CREST Award ✘ Complete the Duke of Edinburgh Award (Y9 upwards) ✘ Research a career of interest using the internet, Unifrog and the careers reference section of the Beehive as a starting point. Create a leaflet about this that includes information about what qualifications are required ✘ Attend an extra-curricular club for at least a term ✘ Perform in Arts on Angels ✘ Write a film review ✘ Create a model / sculpture that would assist in a topic that you are learning about e.g Church, Volcano, Castle... ✘ Write a review of an Honours trip that you have been on (max 300 words) ✘ Achieve Bronze or higher in the UK Maths Challenge ✘ Complete 'Hour of Code' Certification (Block Based Programming) <i>Speak to the IT dept.</i> 	<p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> ✘ Write a review of your time at St Thomas More so far to share with students in our MAC primary schools ✘ Create a time capsule of things representing what it is like to be a student at St Thomas More. In your capsule include a letter predicting what St Thomas More will be like when you are in Sixth Form ✘ Write a review of a Sports/ Drama/ Music/Art /Historical event (max 300 words) ✘ Represent the School in a primary event (e.g MAC Retreat, Transition Days) ✘ Represent the school at a School Event e.g. Open Evening ✘ Interview a teacher or family member about their career and what a typical day involves. Write this up a journalistic piece of writing ✘ Represent the school at a sports event ✘ Write an article reflecting on your work as part of the Honours Programme for the school Newsletter ✘ Research and create a piece of writing that investigates a human or physical Global issue e.g Climate Change (<i>speak to the Geography dept.</i>) ✘ Research the history of Stoke-on-Trent and create a leaflet about then and now

Table of Evidence – Student Charter

Please log activities completed in this table and the date, and ask a teacher or adult to sign it for evidence. Include paper evidence where possible in your Honours Record of Achievement.

	FAITH	EXCELLENCE	RESPECT
Activities Completed:			
Activities Completed:			

