

RE Curriculum Sequence – Key Stage 3

	KS2 prior learning	By the end of the term, students can:	Year 7 Term 1	Year 7 Term 2	Year 7 Term 3	Year 8 Term 1	Year 8 Term 2	Year 8 Term 3	Year 9 Term 1	Year 9 Term 2	Year 9 Term 3
What we want our students to know and remember	<p>Our RE curriculum follows the Religious Education Curriculum Directory (RECD) in line with the requirements of the Diocese. This curriculum interleaves threshold concepts from the EYFS through to KS5 Religious studies. Please see the RE Learning Journey to see how the RE curriculum builds on and develops prior learning from EYFS through to KS5.</p> <p>We complete the Eduqas GCSE and the Eduqas A-Level in RE which supports the transition from KS4 to KS5.</p>	Define the key tier 3 vocabulary:	<p><u>Creation and Covenant</u></p> <p>God Creation Stewardship Revelation Creationism Literal Sense Scientism Literary Form Prayer Covenant</p> <p><u>Prophecy and Promise</u></p> <p>Revelation Dei Verbum Scripture Tradition Magisterium Inspired Canon Old Testament New Testament Hebrew, Aramaic, Greek Tenakh Liturgy of the Word</p>	<p><u>Galilee to Jerusalem</u></p> <p>Incarnation Trinity Son of Man Son of God Christ Lord Heresy Arianism Lex Orandi, Lex Credendi Service</p> <p><u>Desert to Garden</u></p> <p>Paschal Mystery Sacrament Passover Eucharist Sacrifice of the Mass Transubstantiation Holy Communion Lord's Supper Blessed Sacrament</p>	<p><u>To the Ends of the Earth</u></p> <p>Holy Spirit Pentecost Ruah People of God Body of Christ Temple of the Holy Spirit Confirmation Fruits of the Spirit</p> <p><u>Dialogue and Encounter</u></p> <p>Ecumenical Council Schism Dogma Reform Christian Unity Ecumenism Theological Great Commission Universal Church Common Good</p>	<p><u>Discipleship and Role Models</u></p> <p>Disciple Apostle Great Commission Martyr Vocation Faithful Covenant Role Model Inspiration Sacrifice</p> <p><u>Vocations</u></p> <p>Apostolic Succession Contemplative Discernment Catholic Social Teaching (CST) Service Monk Nun Evangelisation Almsgiving Ordination</p>	<p><u>Islam</u></p> <p>Shahadah Salah Zakat Sawm Hajj Allah Mosque Muhammad Eid Qur'an</p> <p><u>Missionary and Sainthood</u></p> <p>Revelation Conversion Ecumenical Charity Mission Parable Pentecost Humanist Sacrifice Sainthood</p>	<p><u>Ethical Studies</u></p> <p>Morality Relative Morality Absolute Morality Environmental Sustainability Medical Ethics Human Rights Global Citizen Absolute Poverty Relative Poverty Equality</p>	<p><u>Philosophy</u></p> <p>Philosophy Justice Holocaust Humanists Cosmological Argument Teleological Argument Miracle Moral Evil Natural Evil Immortality Salvation</p> <p><u>Children of God</u></p> <p>Peace Conflict Moral Code Gospel Vocation Global Citizen Speciesism Human Rights Equality Euthanasia</p>	<p><u>Judaism Beliefs</u></p> <p>Orthodox Jews Reform Jews Shekinah Pikuach Nefesh Shema Mitzvot Messiah Covenant Olam Ha-Ba Tikkun Olam</p> <p><u>Judaism Practices</u></p> <p>Synagogue Shabbat Kosher Torah The Amidah Aron Hakodesh Bar/Bat Mitzvah Brit Milah Kiddush Ketubah</p>	<p><u>To the Ends of the Earth</u></p> <p>Communion of Saints Church on Earth Church in Heaven Church Being Purified Saints Angels Archangels Purgatory Subsists Apostolate</p> <p><u>Dialogue and Encounter</u></p> <p>Materialist Intercultural Dialogue Common Good Respect for the Person Social Well-being Development of Society Peace and Security Worldview Religious Worldview Non-religious Worldview</p>

		Recall the knowledge:	<p><u>Creation and Covenant</u></p> <ul style="list-style-type: none">• How do we know about God?• What do Catholics mean by ‘revelation’? How is the Bible a form of revelation?• What is in the Bible? How should we read the Bible?• What does Genesis teach about Creation? What does Creation teach us about God?• How are the Creation accounts symbolic?• What are the scientific theories of Creation? How do Catholics respond to them?• What makes humans different to the rest of Creation?• What does Imago Dei mean? How does this impact on our responsibility towards others?• What are Catholic Social Teachings?• What is stewardship?	<p><u>Galilee to Jerusalem</u></p> <ul style="list-style-type: none">• What is the Incarnation? How is this belief reflected in the Nicene Creed?• Who is Jesus, the Son of God? What does it mean to be the Son of God?• What did Arius teach about Jesus? How did Catholics react to this?• Who is Jesus, the Son of Man? How is this title used throughout the Bible?• Who is Jesus, the Christ and Son of David?• Who is Jesus, the Lord? Why do Christians refer to Jesus as ‘Lord’?• What is the Trinity? How can one God be divided into three persons?• How does Catholic worship reflect belief in the Trinity? How is the Trinity seen in the Mass?• How is Jesus the perfect human being? What can Catholics learn from Jesus?	<p><u>To the Ends of the Earth</u></p> <ul style="list-style-type: none">• Who was St Luke? What did he want to communicate to us?• Who is the Holy Spirit? What are the symbols of the Holy Spirit?• How is the Holy Spirit seen throughout the life of Jesus?• How does the Holy Spirit guide us to do the work of Jesus?• What is the story of Pentecost? Why is this important?• How is the Holy Spirit God?• What is the Church? What does it mean to be the People of God?• What is the sacrament of Confirmation? Why is it important?• What are the fruits of the Holy Spirit?• What is meant by the ‘works of the flesh’?• How is Pentecost shown through art?	<p><u>Discipleship and Role Models:</u></p> <ul style="list-style-type: none">• Examples of Jesus being a role model in the Bible• Who are Jesus’ Apostles?• What is the Great Commission?• What was the covenant with Noah?• What was the covenant with Abraham?• What was the covenant with Moses?• How is Martin Luther King a role model?• Examples of female role models• Why is Mary often referred to as the greatest disciple? <p><u>Vocations:</u></p> <ul style="list-style-type: none">• What is vocation and discernment?• Who is St Catherine of Sienna and how does she teach us about our vocations?• How can we discern our own vocations?• The vocation of charity: - Teachings from the Parable of the Rich Man and Lazarus - Teachings found within	<p><u>Islam</u></p> <ul style="list-style-type: none">• What are the Five Pillars of Islam?• What is Shahadah and why is it important?• What is Salah and why is it important?• What is Zakat and why is it important?• What is Sawm and why is it important?• What is Hajj and why is it important?• The nature and importance of Allah in Islam• Who is Prophet Muhammad and why is He important?• What is the Quran and why is it important in Islam?• What is the Mosque and why is it important? What features can we find and describe in the Mosque?• What is Eid and how is it celebrated? <p><u>Missionary and Sainthood</u></p> <ul style="list-style-type: none">• What is the Mission of the Church?• What is the meaning of the Parable of the Sower?• How can we put Mission into Action?	<p><u>Ethical Studies</u></p> <ul style="list-style-type: none">• What is morality?• Why do we have laws and should they ever be broken?• How does ethics relate to the world around us? Environmental Ethics• How should we treat animals? Animal Ethics• What is the Sanctity of Life? Medical Ethics• Is everybody equal? Human Rights• How do we respond to poverty?	<p><u>Philosophy</u></p> <ul style="list-style-type: none">• What is Philosophy? The different philosophical views at large in the world, including those held by famous historical and modern philosophers.• Examples of miracles – modern and religious miracles. Jesus’ miracles throughout the Bible.• How might miracles prove the existence of God?• Arguments for the existence of God – The Cosmological Argument and the Teleological Argument.• Arguments against the existence of God – Atheism• Arguments against the existence of God – The problem of Evil• What is Moral Evil? – Case study: War and the Holocaust• What is Natural Evil? Case study – 2004 Boxing Day Tsunami	<p><u>Judaism - Beliefs</u></p> <ul style="list-style-type: none">• What is the nature of God?• Shekinah – the divine presence of God. How does a person feel shekinah? What examples of shekinah are there in the Torah?• Who is the Messiah? What is the role of the Messiah in Judaism? What is the Messianic Age and what will it look like?• Covenants – Abraham, Moses.• Pikuach Nefesh – the duty to preserve life. What is abortion? Jewish beliefs about abortion.• The afterlife – What do Jews believe happens after we die? <p><u>Judaism – Practices</u></p> <ul style="list-style-type: none">• The Ten Commandments and Jewish values.• The Mitzvot – what are the Jewish laws and	<p><u>To the Ends of the Earth</u></p> <ul style="list-style-type: none">• What is scholarship in the first century Corinth?• What is the Apostles Creed? Why is it important? How does it reflect Christian beliefs?• What is the communion of Saints?• How is the Church a Divine human unity?• How does the Church function on Earth?• What is Apostolic succession? How does this link to the Pope and the Vatican?• What is truth? How can we discover truth outside of the Church?• What is the Church on earth like? What is the Church in Heaven like?• What is the Intercession of the Saints?• What is purgatory?• How is the Church united?
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			<div>towards salvation?</div> <ul style="list-style-type: none">What is sacred scripture and sacred tradition?What is the magisterium?How is scripture used in the Mass?How is scripture used in the Rosary? Why is the Rosary important?What is the Book of Kells? What are Biblical Idioms? How does this impact cultural life?	<div>the Mass? What is the liturgy of the Eucharist?</div> <ul style="list-style-type: none">How is Jesus still seen in the world today? How is the Church a community?What do other Christians believe about the Eucharist? How do they celebrate it?How do Catholics respond to world hunger? How can art teach us about the Eucharist?					<div>prison reformer?</div> <ul style="list-style-type: none">The Christian Moral Code – how should I treat others?How can I show love to my neighbour? – Holocaust case studies.Is life sacred? What is the sanctity of life? What is quality of life?What is euthanasia? How do Catholics respond to euthanasia?Do we have the right to die?	<div>what happens when a person dies?</div> <ul style="list-style-type: none">Shabbat – why do Jews have a day of rest?Festivals: Rosh Hashanah, Yom Kippur, Passover, Sukkot. What is the significance of the different Jewish festivals? How do Jews celebrate these festivals?	<ul style="list-style-type: none">What is new-ageism as a worldview?What is ethical veganism as a worldview?
What we want our students to do		Demonstrate excellence in these skills:	<div>Creation and Covenant</div> <ul style="list-style-type: none">Define all key literacyDescribe how Catholics come to know God through revelation.Describe how the Bible is a form of revelation.Explain the nature of the Bible, how it is read and the different interpretations of it.Explain the different Creation narratives and what they teach about	<div>Galilee to Jerusalem</div> <ul style="list-style-type: none">Define all key literacyExplain Catholic belief in the Incarnation.Explain how belief in the Incarnation is reflected in the Nicene Creed.Describe Catholic beliefs about Jesus as the Son of God.Explain what Arius taught about Jesus and how Catholics responded to this.	<div>To the Ends of the Eucharist</div> <ul style="list-style-type: none">Define all key literacyDescribe the significance of the writings of St Luke.Describe the person of the Holy Spirit.Explain the role of the Holy Spirit for Catholics.Explain the role of the Holy Spirit in the life of Jesus.Describe the events of Pentecost.Explain why Pentecost is important.	<div>Discipleship and Role Models:</div> <ul style="list-style-type: none">Define all key termsDescribe what it means to be a discipleDescribe what it means to be a role modelExplain why Jesus is a role modelDiscuss the importance of the Apostles in the New TestamentExplain the importance of the covenants with Noah, Abraham and MosesDiscuss and compare modern day role models	<div>Islam</div> <ul style="list-style-type: none">Define all key termsDescribe the pillars of IslamExplain the importance of the 99 names of AllahExplain the importance of the life and teachings of Prophet MuhammadExplain the importance of worship in Islam referring to the Quran and the MosqueDiscuss how Muslims practice and celebrate their faith	<div>Ethical Studies</div> <ul style="list-style-type: none">Define all key termsDescribe Christian approaches to moralityExplain the value of lawsDiscuss how we can be environmentally ethicalDiscuss animal rights and human wrongsExplain the importance of the sanctity of lifeExplain the importance of Human RightsExplain Christian responses to poverty	<div>Philosophy</div> <ul style="list-style-type: none">Define all key literacy.Describe the meaning of philosophy and some of the different philosophical views that are currently out there.Define miracles and describe examples of these from the Bible and modern day.Explain the arguments for the existence of God (Cosmological and Teleological)	<div>Judaism – Beliefs</div> <ul style="list-style-type: none">Define all key literacy.Describe what Jews believe about the nature of God.Describe Jewish beliefs about the presence of God (shekinah).Explain Jewish beliefs about the role of the Messiah and their impact on the Messianic Age.Describe the covenants of Abraham and Moses.Explain the importance of	<div>To the Ends of the Earth</div> <ul style="list-style-type: none">Define all key literacy.Explain what is meant by scholarship. Describe scholarship in the first century Corinth.Describe the teachings of the Apostles Creed.Describe Christian beliefs about the Communion of Saints.Explain how the Church is both Divine and Human.

		<ul style="list-style-type: none">the nature of God.Explain what Genesis teaches about Creation.Describe the scientific theories of Creation.Discuss responses to the scientific theories of Creation.Describe what it means to be made imago dei.Explain how humans are different to the rest of Creation.Explain the responsibility of Catholics in the world and towards others.Describe what Catholic Social Teachings are and why they are important.Explain the meaning and importance of stewardship.Explain the nature and importance of prayer.Describe what is meant by sustainable development and how to achieve this.Discuss how art is used to reflect Catholic	<ul style="list-style-type: none">Describe Catholic beliefs about Jesus as the Son of Man.Explain how Jesus is shown as the Christ and the Son of David.Explain why Catholics refer to Jesus as ‘Lord’.Describe the nature of the Holy Trinity.Explain how scripture supports belief in the Trinity.Explain how belief in the Trinity is reflected in worship.Describe how Jesus is the perfect human being.Explain what is meant by corporate social responsibility.Describe two features of Rublev’s Trinity. <p><u>Desert to Garden</u></p> <ul style="list-style-type: none">Define all key literacyDescribe the events of the Paschal Mystery.Explain how the Paschal Mystery is made present today.	<ul style="list-style-type: none">Describe how the Nicene Creed reflects beliefs about the Holy Spirit.Explain how the Church is the People of God.Describe the sacrament of confirmation.Explain the connection between Pentecost and confirmation.Explain the importance of the sacrament of confirmation.Explain how the fruits of the spirit encourage Catholics to live.Describe how different pieces of art reflect the story of Pentecost. <p><u>Dialogue and Encounter</u></p> <ul style="list-style-type: none">Define all key literacyDescribe what an ecumenical council is.Describe the work of the ecumenical councils.Explain what happened at the council of Jerusalem.Describe the different denomination	<p><u>Vocations:</u></p> <ul style="list-style-type: none">Define all key termsDescribe what it means to discern a vocationExplain the importance of the vocation of charityExplain the importance of the vocation of evangelismExplain the importance of vocations which serve the Church (enclosed orders and ordination)Discuss how to be a person of God with reference to the Franciscan Friars and the importance of ecumenismDiscuss what it means to be happy and to find happiness with reference to the Reign of God	<p><u>Missionary and Sainthood</u></p> <ul style="list-style-type: none">Define all key termsDescribe the Mission of the ChurchDescribe how parables teach us about the Mission of the ChurchExplain how we can put mission into action with reference to the school saintsExplain how CAFOD fulfils the mission of the ChurchDiscuss the challenges to missionary <p>Explain the importance of evangelism</p>		<ul style="list-style-type: none">Explain the arguments against the existence of God (Atheism and Problem of Evil)Discuss and compare and analyse the arguments for and against the existence of God.Describe the different types of evil and discuss examples of these. <p><u>Children of God</u></p> <ul style="list-style-type: none">Define all key literacyDescribe who Jesus was.Consider and discuss arguments for and against Jesus being a man of peace or a man of conflict.Explain the teachings of Jesus and how they impact on the lives of Catholics.Describe what is meant by ‘Vocation’ and give examples.Describe what it meant by ‘stewardship’. Discuss ways in which Christians are called to care for the environment.	<p>the covenants with Abraham and Moses.</p> <ul style="list-style-type: none">Explain and discuss different Jewish views on pikuach nefesh and abortion.Describe Jewish beliefs about the afterlife. <p><u>Judaism – Practices</u></p> <ul style="list-style-type: none">Explain the importance of the Ten Commandments in Judaism.Explain the importance of the Mitzvot in Judaism.Describe how the synagogue is used in worship.Describe the importance of the features of the synagogue.Explain how Jews worship in the home.Describe the significance of the Torah scroll to Jews.Explain the role of a Rabbi.Describe Jewish food laws and explain the importance of keeping kosher.	<ul style="list-style-type: none">Describe the Church on Earth.Explain what Apostolic succession is and why it is important.Describe how Catholics find Truth outside of the Church.Discuss Catholic beliefs about the Church in Heaven.Explain the importance of Saints for intercession.Describe Catholic beliefs about purgatory.Explain the symbolism and importance of Holy Communion and Ordination.Describe the role of the Angels and Saints in the Catholic Liturgy.Describe the role of women in the Catholic Church.Describe how a person reaches sainthood. Discuss the view that all people are born with the vocation to reach Sainthood.
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		<p>beliefs about Creation.</p> <p><u>Prophecy and Promise</u></p> <ul style="list-style-type: none">• Define all key literacy• Describe why the Bible is a library of books.• Describe the difference between the Old Testament and the New Testament.• Explain why the Bible is read in translation.• Describe literary forms of the Bible.• Explain how Catholics and Jews interpret religious texts differently.• Explain why the Old Testament is important for Catholics.• Explain how scripture is inspired by God and why this is important.• Explain how scripture guides people towards salvation.• Explain the significance of sacred scripture and sacred tradition.• Describe the structure of	<ul style="list-style-type: none">• Explain the importance of the Catholic Sacraments.• Describe the importance of the Last Supper.• Explain what the body of Christ is and why it is important.• Explain how the Mass encourages Catholics to live.• Describe Catholics beliefs about the real presence of Jesus in the eucharist.• Describe the structure of the Mass.• Explain how the Church is a community.• Explain different Christian beliefs about the eucharist.• Explain how Catholics respond to world hunger.• Explain how art reflects Catholic beliefs about the eucharist.	<p>s of Christianity.</p> <ul style="list-style-type: none">• Describe ways in which Christians work towards ecumenism.•				<ul style="list-style-type: none">• Explain what it means to be a global citizen and why this is important.• Explain what is meant by ‘speciesism’. Discuss the view that humans are superior to animals.• Describe what rights and responsibilities we have.• Discuss the declaration of human rights and describe how Christians work towards equality.• Describe the aims of punishment and discuss their strengths and weaknesses.• Describe the work of prison reformers such as a John Howard and Elizabeth Fry.• Explain what the Christian Moral Code is.• Describe what is meant by ‘love in action’ and discuss the ways in which people have done this in their lives.• Explain how God calls us to married life.• Discuss arguments for	<ul style="list-style-type: none">• Discuss the significance and symbolism of childhood ceremonies (Brit Milah, Bat Mitzvah, Bar Mitzvah, Bat Chayil).• Describe a Jewish wedding ceremony.• Describe Jewish mourning rituals.• Explain the importance of Shabbat to Jews.• Discuss the importance of Jewish festivals (Rosh Hashanah, Yom Kippur, Passover, Sukkot, Hanukkah).•	<p><u>Dialogue and Encounter</u></p> <ul style="list-style-type: none">• Define all key literacy.• Describe how Christians can experience God in stranger and friend.• Describe how individuals show commitment to the common good.• Explain the barriers to dialogue.• Describe and explain the beliefs of Rastafarianism as a worldview.• Describe and explain the beliefs of Zoroastrianism as a worldview.• Describe and explain the beliefs of new-ageism as a worldview.• Describe and explain the beliefs of ethical veganism as a worldview.
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			<div>the magisterium.</div> <ul style="list-style-type: none">• Explain how tradition, scripture and the magisterium are connected.• Describe how scripture is used in the Mass.• Explain why scripture is important in the Rosary.• Describe how the Book of Kells is an artistic expression.• Explain what is meant by Biblical Idioms and give examples.						and against euthanasia with reference made to the sanctity and quality of life.		
Key assessment questions:			<div><u>Creation and Covenant</u></div> <ul style="list-style-type: none">• “Explain how we can come to know God through revelation”• “Explain the different interpretations of the Bible”• “Describe the Creation narrative of Genesis 1 and 2”• “It is important to study both creation stories”• “Explain what the Big Bang and Evolution teach about the Creation of the Universe”	<div><u>Galilee to Jerusalem</u></div> <ul style="list-style-type: none">• “Explain Catholic beliefs about the Incarnation”• “Explain the importance of the Baptism of Jesus”• Explain the reasons for the Church rejecting Arius”• “Jesus was a nice man, but he wasn’t God”• “Explain how Jesus fulfilled Messianic Prophecies of the Old Testament”	<div><u>To the Ends of the Earth</u></div> <ul style="list-style-type: none">• “St Luke’s emphasis on those left out in society is an important message for Christians today”• “Describe the person of the Holy Spirit”• “Explain how the Holy Spirit was active in the life of Jesus”• “Pentecost was only important for the Apostles”• “The Church can’t be the body of Christ because it is full of sinners”	<div><u>Discipleship and Role Models:</u></div> <ul style="list-style-type: none">• ‘Jesus is the greatest role model to Christians’ Discuss and evaluate this statement. You should compare Jesus as a role model to the Apostles, those who made covenants and modern day role models <div><u>Vocations:</u></div> <ul style="list-style-type: none">• ‘Charity is the most important vocation’ Discuss and evaluate this statement. You should compare the	<div><u>Islam</u></div> <ul style="list-style-type: none">• Explain the importance of the Five Pillars of Islam• ‘Going to the Mosque is the most important practice in Islam’ Discuss <div><u>Missionary and Sainthood</u></div> <ul style="list-style-type: none">• Explain the Mission of the Church• ‘Charity is the best way for Christians to put Mission into Action’ Discuss	<div><u>Ethical Studies</u></div> <ul style="list-style-type: none">• ‘All humans should protect the Earth’• ‘All animals are equal’• ‘All humans are equal’	<div><u>Philosophy</u></div> <ul style="list-style-type: none">• ‘Describe how Philosophy finds gives meaning to life’.• ‘Describe how miracles are proof of the existence of God for Catholics’.• ‘Describe the two types of revelation’.• ‘Explain the arguments for the existence of God’.• ‘Explain the arguments against the existence of God’.• ‘The Teleological Argument	<div><u>Judaism – Beliefs</u></div> <ul style="list-style-type: none">• ‘Describe Jewish beliefs about the Nature of God’.• ‘Describe Jewish beliefs about Shekinah’.• ‘Explain Jewish beliefs about the role of the Messiah’.• ‘Explain the importance of the Covenant with Abraham’.• ‘Explain the importance of the Covenant with Moses’.• ‘The covenant with Abraham is the most important	<div><u>To the Ends of the Earth</u></div> <ul style="list-style-type: none">• ‘Describe the teachings of the Apostles Creed’.• ‘Explain how the Church is a divine human unity’.• ‘Describe the importance of Apostolic Succession’.• ‘Explain the importance of the Holy Trinity’.• ‘All humans are born with the vocation to become a Saint’ <div><u>Dialogue and Encounter</u></div>

		<ul style="list-style-type: none">• “You can’t believe in both God and Science”• “Explain how being made Imago Dei emphasises belief in a person’s dignity”• “Humans are more important than any other part of Creation”• “Catholic Social Teaching could change the world”• “It is only the responsibility of religious believers to care for the world”• “Explain the meaning and importance of Prayer to Catholics”• “Explain how Creation is represented in Donald Jackson’s Genesis Frontispiece” <p><u>Prophecy and Promise</u></p> <ul style="list-style-type: none">• “It is easy to navigate the Bible”• “Explain the importance of translating the Bible”• “The Bible is a human creation”	<ul style="list-style-type: none">• “Describe Catholic beliefs about the Holy Trinity”• “Explain how a person can learn about the Trinity through the Nicene Creed”• “A person cannot be truly human and without sin”• “Describe how artwork represents belief in the Trinity” <p><u>Desert to Garden</u></p> <ul style="list-style-type: none">• “Explain the importance of the Paschal Mystery”• “Describe the importance of the Catholic Sacraments”• “Explain the importance of the Last Supper for Catholics today”• “Explain the importance of the sacrament of the Eucharist”• “Jesus’ sacrifice was the only way for humans to be saved from Sin”• “The Eucharistic prayer is the most important part	<ul style="list-style-type: none">• “Explain the importance of the sacrament of Confirmation”• “We can develop good qualities without God’s help” <p><u>Dialogue and Encounter</u></p> <ul style="list-style-type: none">• “Describe the work of an ecumenical council”• “Ecumenical councils are not needed today”• “Explain the work of the Council of Jerusalem”• “The Bible alone is the only source of Christian authority”• “Describe how Catholics can work towards ecumenism”• 	vocation of charity to the vocations of evangelism, ecumenism, happiness and sainthood			<p>proves that God exists’</p> <p><u>Children of God</u></p> <ul style="list-style-type: none">• ‘Jesus was a man of peace’.• ‘Explain the importance of Vocation in Christianity’.• ‘Describe Catholic beliefs about stewardship’.• ‘Humans are superior to animals’.• ‘All people are equal’.• ‘Explain the aim of punishment’• ‘Describe the work of prison reformers’.• ‘Describe how Catholics live out the Christian Moral Code’.• ‘Explain Catholic views on abortion’.• ‘Euthanasia is always wrong’.	<p>covenant in Judaism’.</p> <ul style="list-style-type: none">• ‘Explain Jewish beliefs about Abortion’.• ‘Describe Jewish beliefs about the Afterlife’. <p><u>Judaism – Practices</u></p> <ul style="list-style-type: none">• ‘Explain the importance of the Mitzvot in Judaism’.• ‘Describe the features of the synagogue’.• ‘Explain the role of women in worship’.• ‘Explain the importance of childhood ceremonies in Judaism’.• ‘Describe a Jewish wedding’.• ‘Describe Jewish mourning rituals’.• ‘Explain the importance of festivals in Judaism’.• ‘Describe how Shabbat is celebrated’.• 	<ul style="list-style-type: none">• ‘Describe how Christians can show commitment to the common good’.• ‘Explain the barriers to interfaith dialogue and how to overcome them’.• ‘Describe the teachings of Rastafarianism’.• ‘Explain the teachings of Zoroastrianism’.• ‘Explain the teachings of the non-religious worldviews of New Ageism and Ethical Veganism’.• ‘All humans should be vegan’.
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			<ul style="list-style-type: none">• “The New Testament is the most important part of the Bible for Christians”• “Explain what it means to say that scripture is inspired”• “The Bible alone is the word of God”• “Explain one way scripture is used in the Mass”• “Explain the importance of scripture in the Rosary”• “Explain how the Book of Kells is an artistic presentation of sacred scripture” “Biblical Idioms are still important today”	<ul style="list-style-type: none">• “Describe how Jesus is seen in the world today”• “Everyone has the duty to respond to world hunger”							
Disciplinary Rigour		What makes your subject different to other subjects? What are the expectations for students in your subject area in the Diocesan guidelines?	Understanding: <ul style="list-style-type: none">• Ability to remember, interpret and explain the beliefs of others• Ability to analyse and explain scripture• Ability to understand our own beliefs and the beliefs of others, both religious	Understanding: <ul style="list-style-type: none">• Ability to remember, interpret and explain the beliefs of others• Ability to analyse and explain scripture• Ability to understand our own beliefs and the beliefs of others, both religious	Understanding: <ul style="list-style-type: none">• Ability to remember, interpret and explain the beliefs of others• Ability to analyse and explain scripture• Ability to understand our own beliefs and the beliefs of others, both religious	Understanding: <ul style="list-style-type: none">• Ability to remember, interpret and explain the beliefs of others• Ability to analyse and explain scripture• Ability to understand our own beliefs and the beliefs of others, both religious and non-religious Discerning:	Understanding: <ul style="list-style-type: none">• Ability to remember, interpret and explain the beliefs of others• Ability to analyse and explain scripture• Ability to understand our own beliefs and the beliefs of others, both religious and non-religious Discerning:	Understanding: <ul style="list-style-type: none">• Ability to remember, interpret and explain the beliefs of others• Ability to analyse and explain scripture• Ability to understand our own beliefs and the beliefs of others, both religious and non-religious Discerning:	Understanding: <ul style="list-style-type: none">• Ability to remember, interpret and explain the beliefs of others• Ability to analyse and explain scripture• Ability to understand our own beliefs and the beliefs of others, both religious	Understanding: <ul style="list-style-type: none">• Ability to remember, interpret and explain the beliefs of others• Ability to analyse and explain scripture• Ability to understand our own beliefs and the beliefs of others, both religious	Understanding: <ul style="list-style-type: none">• Ability to remember, interpret and explain the beliefs of others• Ability to analyse and explain scripture• Ability to understand our own beliefs and the beliefs of others, both religious

			<div>and non-religious</div> <div>Discerning:</div> <ul style="list-style-type: none">Ability to form judgements through comparing beliefs, explaining differences and critically evaluating beliefs/teachings/practices <div>Responding:</div> <ul style="list-style-type: none">Ability to reflect and act with integrity, showing an understanding of religious beliefs in practiceAbility to reflect on personal meaning, consider the future and our vocations, and respectfully communicate with others	<div>and non-religious</div> <div>Discerning:</div> <ul style="list-style-type: none">Ability to form judgements through comparing beliefs, explaining differences and critically evaluating beliefs/teachings/practices <div>Responding:</div> <ul style="list-style-type: none">Ability to reflect and act with integrity, showing an understanding of religious beliefs in practiceAbility to reflect on personal meaning, consider the future and our vocations, and respectfully communicate with others	<div>and non-religious</div> <div>Discerning:</div> <ul style="list-style-type: none">Ability to form judgements through comparing beliefs, explaining differences and critically evaluating beliefs/teachings/practices <div>Responding:</div> <ul style="list-style-type: none">Ability to reflect and act with integrity, showing an understanding of religious beliefs in practiceAbility to reflect on personal meaning, consider the future and our vocations, and respectfully communicate with others	<ul style="list-style-type: none">Ability to form judgements through comparing beliefs, explaining differences and critically evaluating beliefs/teachings/practices <div>Responding:</div> <ul style="list-style-type: none">Ability to reflect and act with integrity, showing an understanding of religious beliefs in practiceAbility to reflect on personal meaning, consider the future and our vocations, and respectfully communicate with others	<ul style="list-style-type: none">Ability to form judgements through comparing beliefs, explaining differences and critically evaluating beliefs/teachings/practices <div>Responding:</div> <ul style="list-style-type: none">Ability to reflect and act with integrity, showing an understanding of religious beliefs in practiceAbility to reflect on personal meaning, consider the future and our vocations, and respectfully communicate with others	<ul style="list-style-type: none">Ability to form judgements through comparing beliefs, explaining differences and critically evaluating beliefs/teachings/practices <div>Responding:</div> <ul style="list-style-type: none">Ability to reflect and act with integrity, showing an understanding of religious beliefs in practiceAbility to reflect on personal meaning, consider the future and our vocations, and respectfully communicate with others	<div>and non-religious</div> <div>Discerning:</div> <ul style="list-style-type: none">Ability to form judgements through comparing beliefs, explaining differences and critically evaluating beliefs/teachings/practices <div>Responding:</div> <ul style="list-style-type: none">Ability to reflect and act with integrity, showing an understanding of religious beliefs in practiceAbility to reflect on personal meaning, consider the future and our vocations, and respectfully communicate with others	<div>and non-religious</div> <div>Discerning:</div> <ul style="list-style-type: none">Ability to form judgements through comparing beliefs, explaining differences and critically evaluating beliefs/teachings/practices <div>Responding:</div> <ul style="list-style-type: none">Ability to reflect and act with integrity, showing an understanding of religious beliefs in practiceAbility to reflect on personal meaning, consider the future and our vocations, and respectfully communicate with others	<div>and non-religious</div> <div>Discerning:</div> <ul style="list-style-type: none">Ability to form judgements through comparing beliefs, explaining differences and critically evaluating beliefs/teachings/practices <div>Responding:</div> <ul style="list-style-type: none">Ability to reflect and act with integrity, showing an understanding of religious beliefs in practiceAbility to reflect on personal meaning, consider the future and our vocations, and respectfully communicate with others
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