

	KS2 National Curriculum prior learning	By the end of the term, students can:	Year 9 Term 1 Introductions and descriptions	Year 9 Term 2 HT3 - Free time and leisure HT4 - School	Year 9 Term 3 HT5 - Town HT6 - Holiday plans
What we want our students to know and remember	Primary students will have had some exposure to languages at KS2, however they do not all study German, therefore year 7 is taught for all with an assumption of no prior knowledge. Those pupils who have learnt some German in primary are expected to build on prior learning by completing challenge and extension tasks in lessons	Recall the key topic vocabulary, grammar and phonics :	<p>HT1</p> <p>Key German phonics and vowel sounds</p> <p>Introductions and greetings</p> <p>Saying how you are feeling</p> <p>Numbers 1-31</p> <p>key verb sein</p> <p>Saying how old you are</p> <p>adjectives to describe personality</p> <p>pronouns ich/du/er/sie</p> <p>regular verb conjugation with whonen</p> <p>key verb haben</p> <p>indefinite articles in the classroom</p> <p>physical appearance - hair and eyes</p> <p>HT2</p> <p>Pets and plurals</p> <p>Using "kein"</p> <p>Family members and age - conjugating haben</p> <p>Birthdays using ordinal numbers</p> <p>Opinion phrases - talking about your favourite things using the verb spielen and gern to give an opinion</p>	<p>HT3</p> <p>Names of school subjects</p> <p>Saying what your favourite subject is and why</p> <p>Positive and negative adjectives to give reasons for opinions using "weil"</p> <p>Describing school day and timetable including what time lessons start and finish</p> <p>word order - verb as second idea</p> <p>Telling the time (digital only)</p> <p>Describing your teachers</p> <p>School facilities</p> <p>HT4</p> <p>Giving opinions on leisure activities with gern</p> <p>Using frequency words to say how often you do things</p> <p>Talking about films and types of film</p> <p>Talking about TV programmes</p> <p>Opinions on reading</p>	<p>HT5</p> <p>Talking about what is and isn't in your town</p> <p>Using es gibt and kein</p> <p>saying what you can do with mann kann</p> <p>Talking about the weather</p> <p>future tense using werden</p> <p>HT6</p> <p>Say where you go on holiday using preposition "nach"</p> <p>Talking about activities on holiday</p> <p>Talking about what you did during the holiday</p> <p>past tense retrieval</p> <p>using sein with the past tense</p> <p>Talking about holiday plans</p> <p>retrieval of future tense</p>

		<p>Recall the knowledge:</p> <p>1. Wie geht's? Introducing yourself in German and learning key phonics</p> <p>2. Wie alt bist du? Learning numbers 1-30 and saying how old you are</p> <p>3. Wann ist dein Geburtstag? Using ordinal numbers to say when your birthday is</p> <p>4. Wer ist das? Describing hair and eye colour.</p> <p>5.Wie ist dein Charakter? using adjectives to describe personality/ describing other people</p> <p>6. Wo whonst du? To talk about where you live, regular present tense verbs</p> <p>7. Lass uns vorstellen! To write a paragraph to introduce yourself in German</p> <p>HT2</p> <p>1. Hast du Haustiere? Descibing pets using plurals and kein</p> <p>2. Wie ist deine Familie? Talking about your family</p> <p>3. Was hast du? Using indefinite articles with nouns. Key verb haben</p> <p>4. Was ist dein lieblingssport? Talking about your favourite things</p> <p>5. Bist du sportlich? Using the verb spielen with gern</p>	<p>HT3</p> <p>1. Was lernst du gern? To discuss the subjects you study at school</p> <p>2. Ich liebe Deutsch, weil es toll ist To express opinions of school subjects</p> <p>3. Was gibt es im Klassenzimmer? To talk about facilities in your school</p> <p>4. Was und wann? To talk about your timetable</p> <p>5. Lehrer und lehrerinnen To express opinions on school teachers</p> <p>HT4</p> <p>1. Bist du sportlich? Talking about sports and activities</p> <p>2. Wie oft? Talking about how often you do things</p> <p>3. Filmen und Fernsehen Talking about films and TV programmes</p> <p>4. Was liest du lieber? Talking about things you like to read</p>	<p>HT5</p> <p>1. Was gibt es in dein Stadt? To talk about what there is in your town</p> <p>2. Was kann mann besuchen? using modal verb man kann to talk about what you can do</p> <p>3. Wie ist das Wetter heute? Talking about the weather</p> <p>4. Wo bist du gefahren? recapping past tense</p> <p>5. Was machst du am Wochenende? Using the near future tense</p> <p>HT6</p> <p>1. Wohin gehst du in den Urlaub? Talking about where you go on holiday</p> <p>2. Was machst du? Talking about what activites you do</p> <p>3. Wo bleibst du? Talking about accommodation</p> <p>4. Was sind dein Plans diese Sommer? Talking about holiday plans and ambitions</p>
<p>What we want our students to do</p>		<p>Demonstrate excellence in these skills:</p> <p>Speaking: Pupils will demonstrate their phonetical understanding by speaking key familiar phrases in the target language with correct pronunciation. They will apply their knowledge of phonics to new unseen words. Pupils will be able to describe a simple photograph using familiar vocabulary.</p> <p>Listening: Pupils will be able to recognise key vocabulary and short simple phrases in the target language when spoken out loud. Pupils will be able to pick out key information from a longer sentence containing unfamiliar vocabulary Pupils will be able to transcribe short sentences and words in the target language when hearing them out loud.</p> <p>Reading: Pupils will be able to read short passages and pick out key information in the target language. Pupils will be able to translate short simple sentences from French into English</p> <p>Writing: Pupils will be able to write short sentences in the target language with accurate spelling and grammar, using a variety of simple connectives. Pupils will be able to translate short phrases from English into French</p>	<p>Speaking: Pupils will demonstrate their phonetical understanding by speaking key familiar phrases in the target language with correct pronunciation. They will apply their knowledge of phonics to new unseen words. Pupils will be able to read aloud a short passage and answer some familiar questions</p> <p>Listening: Pupils will be able to recognise key vocabulary and short simple phrases in the target language when spoken out loud. Pupils will be able to pick out key information from a longer sentence containing unfamiliar vocabulary Pupils will be able to transcribe short sentences and words in the target language when hearing them out loud.</p> <p>Reading: Pupils will be able to read short passages and pick out key information in the target language. Pupils will be able to translate short simple sentences from French into English</p> <p>Writing: Pupils will be able to write short sentences in the target language with accurate spelling and grammar, using a variety of simple connectives. Giving justified opinion phrases Pupils will be able to translate short phrases from English into French</p>	<p>Speaking: Pupils will demonstrate their phonetical understanding by speaking key familiar phrases in the target language with correct pronunciation. They will apply their knowledge of phonics to new unseen words. Pupils will be able to read aloud a short paragraph and answer some familiar questions</p> <p>Listening: Pupils will be able to recognise key vocabulary and short simple phrases in the target language when spoken out loud. Pupils will be able to pick out key information from a longer sentence containing unfamiliar vocabulary Pupils will be able to transcribe short sentences and words in the target language when hearing them out loud.</p> <p>Reading: Pupils will be able to read short passages and pick out key information in the target language. Pupils will be able to translate short simple sentences from French into English</p> <p>Writing: Pupils will be able to write short paragraphs in the target language with accurate spelling and grammar, using justified opinions, two time frames and expressions of frequency Pupils will be able to translate short phrases from English into French</p>

Key assessment questions:			<p>HT1 - Comment es-tu? Pupils will be able to write a short 40 word paragraph about themselves</p> <p>-Name and how you are feeling</p> <p>- Age</p> <p>- Family members</p> <p>- Physical and personality description</p>	<p>HT3 - Wie ist deine Schule?</p> <p>50 word written paragraph with 4 bullet points:</p> <p>- favourite subject</p> <p>- teachers - opinion</p> <p>- school day</p> <p>- school facilities</p>	<p>HT6 - writing paragraph 60 words</p> <p>- What is in your town</p> <p>- What can you do in town</p> <p>- Where have you gone on holiday?</p> <p>- Where will you go next year</p>
			<p>HT2 - Was gibt es auf dem Photo? Pupils will be able to describe physical objects in a photograph.</p>	<p>HT4 - Speaking - reading aloud a short passage and answering 2 surprise unseen questions: Was ist dein Lieblingssport? Was magst du nicht?</p>	<p>DP2 - reading and listening</p>
			<p>DP1 - Reading and Listening assessment</p>		
Disciplinary Rigour		What makes your subject different to other subjects? What are the expectations for students in your subject area in the KS3 National Curriculum?	<p>Pupils will be required to produce work using all four skills in a language and understand the cultural importance of the language they are learning.</p> <p>National curriculum expectations:</p> <p>-use accurate grammar, spelling and pronunciation in the target language.</p> <p>-transcribe words with increasing accuracy</p> <p>-initiate short conversations about themselves</p> <p>provide accurate translation into English of short simple materials.</p> <p>write short prose and translate simple sentences into the target language.</p>	<p>Pupils will be required to produce work using all four skills in a language and understand the cultural importance of the language they are learning.</p> <p>National curriculum expectations:</p> <p>-use accurate grammar, spelling and pronunciation in the target language.</p> <p>-transcribe words with increasing accuracy</p> <p>-initiate short conversations about themselves</p> <p>-speak coherently and confidently, with increasingly accurate pronunciation and intonation</p> <p>provide accurate translation into English of short simple materials.</p> <p>write short prose and translate simple sentences into the target language.</p> <p>Read literary texts in the language - letters about French schools</p>	<p>Pupils will be required to produce work using four skills in a language and understand the cultural importance of the language they are learning.</p> <p>National curriculum expectations:</p> <p>- identify and use tenses which convey a future timeframe</p> <p>-use accurate grammar, spelling and pronunciation in the target language.</p> <p>-transcribe words with increasing accuracy</p> <p>-initiate short conversations about themselves</p> <p>-speak coherently and confidently, with increasingly accurate pronunciation and intonation</p> <p>provide accurate translation into English of short simple materials.</p> <p>write short prose and translate simple sentences into the target language.</p> <p>read literary texts in the language [such as stories, songs, poems and letters], to stimulate ideas, develop creative expression and expand understanding of the language and culture</p>
Numeracy			<p>Numbers 1-100</p> <p>recognising sequences and patterns in verb forms</p>	<p>Telling the time</p>	<p>expressions of frequency</p>
Literacy			<p>Connectives, adjectives, verbs, nouns, articles</p>	<p>English, looking at authentic letters about school life from German pupils</p> <p>poem about colours</p>	
Cultural & Cross Curricular Links			<p>Christmas in France</p>		<p>PE - sports and exercise</p> <p>IT</p>
Catholic Values			<p>Call to Family, Community and Partnership</p>	<p>Rights and Responsibilities</p>	