



	KS2 National Curriculum prior learning	By the end of the term, students can:	Year 7 Term 1 Qui suis-je? Introductions and descriptions	Year 7 Term 2 Au collège - Life at school	Year 7 Term 3 Les loisirs - free time sports and activities	Year 8 Term 1 Mes passetemps - TV, books and film	Year 8 Term 2 La cuisine - Food and lifestyle	Year 8 Term 3 En ville - Town and local area	Year 9 Term 1 Les Vacances - Holidays	Year 9 Term 2 Les fetes en France - Customs and Festivals Les metiers - Jobs	Year 9 Term 3 Mon modèle - role models and celebrity culture
What we want our students to know and remember	Primary students will have had some exposure to languages at KS2, however they do not all study French, therefore year 7 is taught for all with an assumption of no prior knowledge. Those pupils who have learnt some French in primary are expected to build on prior learning by completing challenge and extension tasks in lessons	Recall the key topic vocabulary, grammar and phonics:	French alphabet and vowel sounds including accents Introductions and greetings Saying how you are feeling Numbers 1-31 Saying how old you are Saying when your birthday is Pronouns je/tu/il/elle/on key verb avoir definite and indefinite articles in the classroom key verb être physical appearance adjectives to describe personality adjectival agreements Describing pets Colours Higher numbers 31-100 Family members name and age Possessive adjectives and gender using ne and pas (negative phrases)	Names of school subjects Key opinion phrases Positive and negative adjectives to give reasons for opinions Saying what your favourite subject is and why Conjugation of verb etudier with known pronouns Vocab for items of school uniform Correct adjectival word order Telling the time Describing school day and timetable including what time lessons start and finish School facilities Overall school descriptions	Weather phrases and Seasons Sports using "jouer au" (3 pronouns) Activities using "faire de" (3 pronouns) Conjugating regular ER verbs Conjugating key irregular verb faire Talking about what you do online Expressions of frequency Genres of music J'aime + infinitive key irregular verb aller in 3 pronouns Near future tense	Types of TV programmes Revisit opinion phrases and adjectives Revisit expressions of frequency revisit making negative phrases and include new negatives "jamais" and "rien" Introduction to past tense using known pronouns - regular verbs that use avoir e.g j'ai regardé revisit key phonics and vowel sounds with accents Types of books and reading preferences Irregular verb lire - present and perfect conjugations in known pronouns Cinema and films Talking about going on a trip to the cinema Introduce je suis allé and c'était French film study and film review	Opinions on Food Verbs manger and boire in present and past tense talking about mealtimes eating out at a restaurant or cafe ordering using je voudrais describing your house - rooms etc Daily routine talking about what you do to help at home Healthy vs unhealthy food staying fit and active parts of the body illnesses	The verb habiter with known pronouns Introducing regular verb conjugation in all six pronouns Things in town using il y a/il n'y a pas verb aller au/a la/aux Giving and receiving directions future tense recap with known pronouns inviting someone out using modal verb vouloir shopping - retrieval of je voudrais Describing your region saying what you can do in your region using pouvoir past tense recap - introducing "je suis allé" as well as retrieval of regular verbs acheter/manger etc Using "c'etait" to give an opinion	Revisit past tense - je suis allé and regular avoir verbs Activities - talking about what you did during the holidays Countries and prepositions en/au/aux regular verb voyager using present and past tense Methods of transport and opinions on transport Buying a train ticket Hotels and accomodation Problems with hotel Holiday problems Holiday plans for next year Dream holidays	HT3 - Les metiers et l'avenir - Types of jobs, masculine/feminine version - Saying what jobs people in your family do - Talking about personal qualities - Future plans - what you want to do - Revisit near future tense and conditional with je voudrais - Using modal verb vouloir - talking about/part time jobs what you do to earn money at home - Talking about future plans for after school HT4 - Les fêtes Describing French festivals and traditions Describing a special occasion using present tense Talking about a recent birthday Talking about marriage and describing a wedding	- Talking about likes and dislikes - Describing your friends - Describing the qualities of a good friend - Using 3rd person verbs - Using adjectives with agreements - Describing the qualities of a role model - looking at examples of key French role models HT6 - Celebrity culture - Describing areas of French culture - music, fashion, cinema and sport - Descriing key French celebrities - project work on an area of French culture - Grammar boost

Recall the	1. Comment ça va?	1. Qu'est-ce que tu	1. Tu es sportif?	1. Qu'est-ce que tu	1. Que manges tu?	1. Où habites-tu?	1.Les vacances!	1. Qu'est-ce que tu	1. Qu'est-ce que tu
nowledge:	To say what your	étudies ?	To talk about sports	aimes regarder?	Talking about	Describing your local	Introducing holidays	veux faire comme	aimes faire?
io iii cage.	name is in French	To discuss the	you play	Talking about TV	different types of	area	2. Ou vas tu en	travail?	Describing our
	(Alphabet and	subjects you study at	2. Tu fais du sport?	programmes and	food	2. Qu'est-ce qu'il y a	vacances?	To talk about jobs	hobbies
	Phonetics, greetings)	school	To talk about sports	giving opinions.	2. Qu'est-ce que tu	dans ta ville?	Saying where you go	we'd like to do	2. C'est quoi un bon
	2. Les chiffres	2. Quelle est ta	you play	2. Tu fais ca souvent?	prends pour le petit	Saying what there is	on holiday	2. Que fais tes	ami
	numbers 1-20	matière préférée ?	3. Les verbes reguliers	Talking about how	déjeuner ?	and isn't in your town	3. Avec qui et	parents?	Describing qualities
	3. Quel âge as tu?	To express opinions of	regular ER verbs using	often you do things	Describing meal times	3. Où est la piscine?	comment?	Describing other	a good friend
	To say how old you	school subjects	je/tu/il/elle/on	3. Qu'est-ce que tu	3. Au restaurant	Giving directions	Saying who you go	people's jobs	3. Que fais-tu avec
	are	3. Qu'est-ce qu'il y a	4. Tu aimes faire ça?	aimes lire ?	Ordering a meal in a	4. Ou vas-tu le	with, preferred	3. Quelles sont tes	amis?
	4. Quelle est la date	dans ton collège?	Giving opinionns	Talking about	restaurant	weekend?	transport and	qualités?	Describing what yo
	de ton anniversaire ?	To talk about facilities	using j'aime +	different types of	4. Tu as un régime	Talking about a day	opinions	Looking at personal	do with your friend
	To explain when your	in your school	infinitive	books and saying	équilibré?	out in town	4. Qu'est-ce que tu	qualities important	4. Qui est ton
	birthday is and use	4. Quel est ton emploi	5. Quel temps fait il?	what you like to read	Talking about diet	5. Tu veux venir?	fais en vacances?	for different jobs	modele?
	numbers 1-31	du temps ?	Talking about the	4. Qu'est-ce que tu as	5. Prêt, feu, partez!	Inviting friends to go	Talking about holiday	4. Que fais-tu pour	Talking about role
	5. Qu'est-ce qu'il y a	To talk about your	weather	fait hier?	Talking about an	out in town	activities	gagner de l'argent?	models
	sur la photo?	timetable	6. Tu fais ça souvent?	Saying what you did	active lifestyle	6. Tu aimes faire les	5. Où loges tu?	Talking about part	
	To describe items in a	5. Comment est le	Using frequency	yesterday	6. Comment est ta	magasins?	Talking about hotels	time jobs	1. Quelle musique
	classroom. Talking	collège en France ?	expressions	5. Qu'est-ce que tu as	maison	Talking about	and hotel rooms	5. Que voudrais tu	aimes-tu?
	about gender and	To compare French	7. Qu'est-ce que tu	regardé?	Describing your home	shopping	7.Je peux vous aider?	faire à l'avenir?	Talking about musi
	definite/indefinite	and English schools	vas faire ce weekend?	Talking about what	7. Quelle est ta	7. Qu'est-ce qu'on	Buying a train ticket	Talking about future	2. Tu aimes la mod
	articles	6. Comment est ton	Using the near future	you watched recently	routine quotidienne?	peut faire dans ta	8. Le jeu de role	plans for jobs	Talking about fashi
	6. The verb avoir with	uniforme?	tense	6. Tu veux aller au	Talking about your	region?	roleplay - at a train		3. Tu veux aller au
	first person pronouns	To describe your		cinema?	daily routine	What can you do in	station (deeply	1. Quelle est ta fete	cinema?
	7. Numbers 31-100	school uniform		Discussing film	8. Que fais tu pour	your local area	marked)	preferée?	Discussing film
	8. Tu as des frères et	7. Comment sont tes		preferences and	aider a la maison	8. Où es-tu allé		Talking about our	preferences
	sœurs ?	profs?		talking about going	What do you do to	recemment en ville?	1. Ou es tu allé	favourite festivals	4. Que penses-tu d
	To discuss your	To express opinions		out to watch a film	help at home	Talking about a recent	l'année dernière?	2. Comment sont les	sport?
	siblings	on school teachers		7. C'etait comment le	9. Bouge-toi!	day out in your town	Talking about where	fetes en France	Discussing sport
	8. decris ta famille?			film?	Talking about getting	9. C'etait comment?	you went on holiday	Talking about	5. La vie Francopho
	Using possessive			Giving a review of a	fit	Using opinions	2. Il faisait beau?	different French	Looking at other
	pronouns to describe			French film	10. J'ai mal!		Discussing the	festivals	cultures
	your family				Talking about what		weather	3. C'etait comment	6. Project work on
	9. Tu as un animal?				hurts		3. C'etait comment les		area of French cult
	To describe pets and						vacances?	Describing a recent	
	colours						Talking about	birthday or special	
	10. Tu es comment?						problems you have	day	
	To describe what you						had on holiday	4. Que penses tu de la	
	look like						4. Où vas tu aller en	mariage?	
	11. Quelle est ta						vacances l'année	Describing a wedding	
	personalité?						prochaine?	and giving opinions	
	To outline your						Talking about future		
	characteristics.						holiday plans		
	12. Negatives						5 Comment serait tes		
	Using ne and pas						vacances de reve?		
	13. Noel						Talking about dream		
	Christmas in France						holidays		
							6. Consolidation		
							around DP1		

What we	Demonstrate
want our	excellence in
students to	these skills :
do	

Speaking: Pupils will demonstrate their phonetical understanding by speaking key familiar phrases in the target language with correct pronunciation. They will apply their knowledge of phonics to new unseen words. Pupils will be able to describe a simple photograph using familiar vocabulary.

Listening: Pupils will be able to recognise key vocabulary and short simple phrases in the target language when spoken out loud. Pupils will be able to pick out key information from a longer sentence containing unfamiliar vocabulary Pupils will be able to transcribe short sentences and words in the target language when hearing them out loud.

Reading: Pupils will be able to read short passages and pick out key information in the target language. Pupils will be able to translate short simple sentences from French into English

Writing: Pupils will be able to write short sentences in the target language with accurate spelling and grammar, using a variety of simple connectives. Pupils will be able to translate short

Speaking: Pupils will demonstrate their phonetical understanding by speaking key familiar phrases in the target language with correct pronunciation. They will apply their knowledge of phonics to new unseen words. Pupils will be able to describe a simple photograph using familiar vocabulary.

Listening: Pupils will be able to recognise key vocabulary and short simple phrases in the target language when spoken out loud. Pupils will be able to pick out key information from a longer sentence containing unfamiliar vocabulary Pupils will be able to transcribe short sentences and words in the target language when hearing them out loud.

Reading: Pupils will be able to read short passages and pick out key information in the target language. Pupils will be able to translate short simple sentences from French into English

Writing: Pupils will be able to write short sentences in the target language with accurate spelling and grammar, using a variety of simple connectives. Giving justified opinion phrases

Speaking: Speaking: Pupils will Pupils will demonstrate their phonetical phonetical understanding by understanding by speaking key familiar phrases in the target language with correct pronunciation. They will apply their will apply their knowledge of phonics to new unseen words. Pupils will be able to read aloud a short describe a simple paragraph and photograph using answer some familiar questions

Listening:

and pick out key

target language.

sentences from

medium sized

Writing:

French into English

information in the

Listening: Pupils will be able to recognise key vocabulary and short simple phrases in the target language when spoken out loud. Pupils will be able to pick out key information from a longer sentence containing unfamiliar vocabulary Pupils will be able to transcribe short sentences and words in the target language when hearing them out loud.

Reading: Pupils will be able to read short passages and pick out key information in the target language. Pupils will be able to translate short simple sentences from French into English

Writing: Pupils will be able to write short paragraphs in the target language with accurate spelling and grammar, using justified opinions, two time frames and

Speaking: Pupils will demonstrate their demonstrate their phonetical understanding by speaking key familiar speaking key familiar phrases in the target phrases in the target language with correct language with correct pronunciation. They pronunciation. They will apply their knowledge of phonics knowledge of phonics to new unseen words. to new unseen words. Pupils will be able to Pupils will be able to read aloud using accurate familiar vocabulary. pronunciation and answer 2 questions on the topic

Pupils will be able to Listening: recognise key vocabulary and short Pupils will be able to simple phrases in the recognise key target language when vocabulary and short spoken out loud. simple phrases in the Pupils will be able to target language when pick out key spoken out loud. information from a Pupils will be able to longer sentence pick out key containing unfamiliar information from a vocabulary longer sentence Pupils will be able to containing unfamiliar transcribe short vocabulary sentences and words Pupils will be able to transcribe short in the target language when hearing them sentences and words in the target language out loud. when hearing them Reading: out loud.

Pupils will be able to read short passages Reading: Pupils will be able to read short passages and pick out key Pupils will be able to information in the translate short simple target language. Pupils will be able to translate short simple sentences from French into English

Pupils will be able to a Writing: paragraph in the Pupils will be able to a target language with medium sized accurate spelling and paragraph in the grammar, using target language with negatives, justified accurate spelling and opinions, past and grammar, using present time frames negatives, justified

Speaking: Pupils will demonstrate their phonetical understanding by speaking key familiar phrases in the target language with correct pronunciation. They will apply their knowledge of phonics to new unseen words. Pupils will be able to conduct a roleplay task in a shop

Listening: Pupils will be able to recognise key vocabulary and short simple phrases in the target language when spoken out loud. Pupils will be able to pick out key information from a longer sentence containing unfamiliar vocabulary Pupils will be able to transcribe short sentences and words in the target language when hearing them out loud.

Reading: Reading: Pupils will be able to Pupils will be able to read short passages read short passages and pick out key and pick out key information in the information in the target language target language. Pupils will be able to Pupils will be able to translate short simple translate short simple sentences from sentences from French into English French into English

Writing:

write a 90 word

paragraph in the

grammar, using

opinions, 3 time

time phrases

target language with

accurate spelling and

negatives, justified

frames indicated with

Writing: Pupils will be able to write a medium sized paragraph in the target language with accurate spelling and grammar, using negatives, justified opinions, past and present time frames and expressions of

Pupils will demonstrate their phonetical understanding by speaking key familiar phrases in the target language with correct pronunciation. They will apply their knowledge of phonics to new unseen words. Pupils will carry out a roleplay task, buying a train ticket

Speaking:

Speaking:

Pupils will

phonetical

demonstrate their

understanding by

speaking key familiar

phrases in the target

pronunciation. They

will apply their

photocard task,

describing a photo

and answering 2

questions on the

Pupils will be able to

vocabulary and short

simple phrases in the

target language when

Pupils will be able to

information from a

containing unfamiliar

Pupils will be able to

sentences and words

in the target language

when hearing them

longer sentence

transcribe short

spoken out loud.

pick out key

vocabulary

out loud.

theme of jobs

recognise key

Listening:

Listening: Pupils will be able to recognise key vocabulary and short simple phrases in the target language when spoken out loud. Pupils will be able to pick out key information from a longer sentence containing unfamiliar vocabulary Pupils will be able to transcribe short sentences and words in the target language when hearing them out loud.

Reading: Pupils will be able to read short passages and pick out key information in the target language. Pupils will be able to translate short simple sentences from Pupils will be able to French into English

Writing: Pupils will be able to write a 90 word paragraph in the target language with accurate spelling and grammar, using negatives, justified

Pupils will demonstrate their phonetical understanding by speaking key familiar phrases in the target language with correct language with correct pronunciation. They will apply their knowledge of phonics knowledge of phonics to new unseen words. to new unseen words. Pupils will carry out a Pupils will carry out a photocard task, describing a photo and answering 2 questions on the theme of jobs

Speaking:

Listening: Pupils will be able to recognise key vocabulary and short simple phrases in the target language when spoken out loud. Pupils will be able to pick out key information from a longer sentence containing unfamiliar vocabulary Pupils will be able to transcribe short sentences and words in the target language when hearing them out loud.

Reading: Pupils will be able to read short passages and pick out key information in the target language. Pupils will be able to translate short simple sentences from French into English

Writing: Pupils will be able to write a 90 word paragraph in the target language with accurate spelling and grammar, using negatives, justified

	phrases from English into French	Pupils will be able to translate short phrases from English into French	expressions of frequency Pupils will be able to translate short phrases from English into French	and expressions of frequency Pupils will be able to translate short phrases from English into French	opinions, past and present time frames and expressions of frequency Pupils will be able to translate short phrases from English into French	frequency Pupils will be able to translate short phrases from English into French	Pupils will be able to translate short phrases from English into French	opinions, 3 time frames indicated with time phrases Pupils will be able to translate short phrases from English into French	opinions, 3 time frames indicated with time phrases Pupils will be able to translate short phrases from English into French
Key assessment questions:	HT1 - Qu'est-ce qu'il y a sur la photo? Pupils will be able to describe physical objects in a photograph. HT2 - Comment es- tu? Pupils will be able to write a 40 word paragraph about themselves -Name and how you are feeling - Age - Family members - Physical and personality description DP1 - Reading and Listening assessment	HT3 - Speaking - reading aloud a short passage and answering 2 surprise unseen questions: Quelle est ta matiere preferee et pourquoi? Comment est ton uniforme? HT4 - Comment est ton college? 40 word written paragraph with 4 bullet points: - favourite subject - uniform - opinion - school day - school facilities	HT5 - 40 word paragraph - Sport likes and dislikes - how often you do sport - activities with friends - plans for this weekend HT6 - speaking - reading paragraph with questions DP2 - reading and listening	DP1 - reading and listening HT1 75 word writing paragraph: - Opinion on TV programmes - Book preferences - a recent TV show you have seen - what you would like to watch in the future HT2 - film review	HT3: Speaking Reading paragraph with questions HT4: Writing 75 word writing paragraph: - Food and drink - what you eat for breakfast - describe your house - a recent restaurant trip	DP2 - reading and listening HT5: Speaking: Roleplay in a shop HT6: Writing 75 words - town using 3 tenses - What you can do in your town - advantages and disadvantages of town - a recent day out - plans for this weekend	DP1 - reading and listening HT1: Speaking - roleplay buying a train ticket HT2 Writing 90 words - Where you go on holiday - What you do on holiday - A recent problem on holiday - ideal holiday destination	HT3 - Speaking. Describing a photo HT4 writing 90 words - Favourite festival - Do you prefer to celebrate with family or friends? - A recent birthday - plans for an upcoming special occasion	HT5 - Writing 90 words - Favourite hobbies - what is a good friend? - what have you done recently with a good friend? - What role model would you like to become? HT6 - speaking presentation of cultural project
Rigour What makes your subject different to other subjects? What are the expectations for students in your subject area in the KS3 Nationa Curriculum?	the language they are learning.	Pupils will be required to produce work using all four skills in a language and understand the cultural importance of the language they are learning. National curriculum expectations: -use accurate grammar, spelling and pronunciation in the target languagetranscribe words with increasing accuracy -initiate short conversations about themselves -speak coherently and	•	Pupils will be required to produce work using four skills in a language and understand the cultural importance of the language they are learning. National curriculum expectations: - identify and use tense which conveys a past time frame -use accurate grammar, spelling and pronunciation in the target languagetranscribe words with increasing accuracy -initiate short	Pupils will be required to produce work using four skills in a language and understand the cultural importance of the language they are learning. National curriculum expectations: - identify and use tense which conveys a past time frame -use accurate grammar, spelling and pronunciation in the target languagetranscribe words with increasing accuracy -initiate short	to produce work using four skills in a language and understand the	Pupils will be required to produce work using four skills in a language and understand the cultural importance of the language they are learning. National curriculum expectations: - identify and use tense which conveys past, present and future -use accurate grammar, spelling and pronunciation in the target languagetranscribe words with increasing accuracy		
	translation into English of short simple materials. write short prose and	confidently, with increasingly accurate pronunciation and intonation	conversations about themselves -speak coherently and confidently, with	conversations about themselves -speak coherently and confidently, with	conversations about themselves -speak coherently and confidently, with	-initiate short conversations about themselves	-initiate short conversations about themselves -speak coherently and	-initiate short conversations about themselves -speak coherently and	-initiate short conversations about themselves -speak coherently and

	translate simple	provide accurate	increasingly accurate	increasingly accurate	increasingly accurate	confidently, with	confidently, with	confidently, with	confidently, with
	sentences into the	translation into	pronunciation and	pronunciation and	pronunciation and	increasingly accurate	increasingly accurate	increasingly accurate	increasingly accurate
	target language.	English of short	intonation	intonation	intonation	pronunciation and	pronunciation and	pronunciation and	pronunciation and
		simple materials.	provide accurate	provide accurate	provide accurate	intonation	intonation	intonation	intonation
		write short prose and	translation into	translation into	translation into	provide accurate	provide accurate	provide accurate	provide accurate
		translate simple	English of short	English of short	English of short	translation into	translation into	translation into	translation into
		sentences into the	simple materials.	simple materials.	simple materials.	English of short	English of short simple materials.	English of short	English of short
		target language.	write short prose and translate simple	write short prose and translate simple	write short prose and translate simple	simple materials. write short prose and	write short prose and	simple materials. write short prose and	simple materials. write short prose and
		Read literary texts in	sentences into the	sentences into the	sentences into the	translate simple	translate simple	translate simple	translate simple
		the language - letters	target language.	target language.	target language.	sentences into the	sentences into the	sentences into the	sentences into the
		about French schools	read literary texts in	read and show	target ranguager	target language.	target language.	target language.	target language.
			the language [such as	comprehension of		read and show	read and show		read and show
			stories, songs, poems	original and adapted		comprehension of	comprehension of		comprehension of
			and letters], to	materials from a		original and adapted	original and adapted		original and adapted
			stimulate ideas,	range of		materials from a	materials from a		materials from a
			develop creative	different sources,		range of	range of		range of
			expression and	understanding the		different sources,	different sources,		different sources,
			expand	purpose, important		understanding the	understanding the		understanding the
			understanding of the	ideas and details, and		purpose, important	purpose, important		purpose, important
			language and culture	provide		ideas and details, and	ideas and details, and		ideas and details, and
				an accurate English		provide	provide		provide
				translation of short, suitable material		an accurate English translation of short,	an accurate English translation of short,		an accurate English translation of short,
				Sultable Illaterial		suitable material	suitable material		suitable material
				read literary texts in		Suitable illaterial	Suitable material		Suitable illaterial
				the language [such as					
				stories, songs, poems					
				and letters], to					
				stimulate ideas,					
				develop creative					
				expression and					
				expand					
				understanding of the					
				language and culture					
	Numbers 1-100	Telling the time	expressions of		Expressions of	Recognising patterns	costs - buying tickets,	revising numbers and	
	recognising		frequency		frequency	in verb formations	asking how much	dates on a calendar	
	sequences and								
Numeracy	patterns in verb forms								
	Connectives,	English, looking at		Talking about books	Oracy	Oracy	Literature - authentic		Literature - looking at
	adjectives, verbs,	authentic letters		and what you like to			texts looking at hotel		descriptions and
	nouns, articles	about school life from		read			reviews		authentic articles
litaus		French pupils							about French
Literacy		poem about colours	1 25						celebrities
Cultural &	Christmas in France		PE - sports and	digital and media	Food technology		Travel and Tourism,	Careers, RE	Careers, Geography,
Cross			exercise IT	English literature	PSHE		Geography		PE, Media
Curricular									
Links									
Catholic	Call to Family,					Community and		Dignity of Work	
	Community and					participation			
Values	Participation								