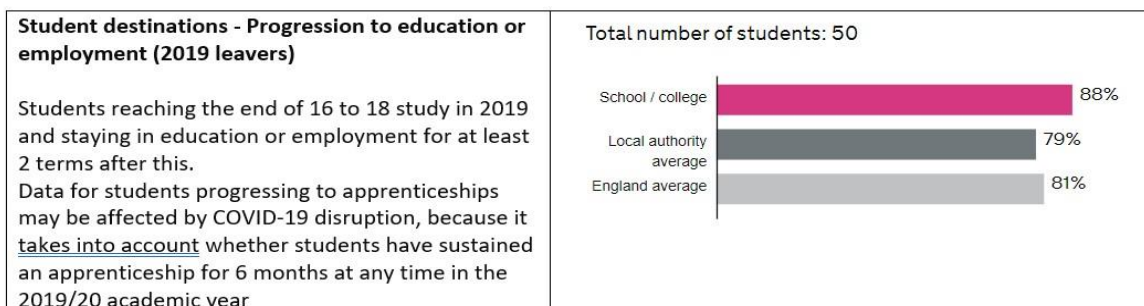


Summary of Impact – CIAG programme Autumn 2023
Published destinations data 2019 (most recent available)

2019 KS4 LEAVERS												
School	COHORT	UNKNOWN (number)	Secure 2 terms on destination	APPRENTICESHIP	EMPLOYMENT	EDUCATION	FE	SCH_6TH	SIXTH FORM COLLEGE	OTHER EDUCATION PROVIDER	NOT SUSTAINED	UNKNOWN %
			100%	8%	0%	92%	0%	0%	0%	92%	0%	0%
			100%	0%	0%	100%	8%	0%	0%	92%	0%	0%
			99%	3%	1%	95%	18%	69%	7%	1%	1%	0%
St Thomas More Catholic Academy	164	0	95%	3%	3%	88%	44%	27%	16%	2%	5%	0%
			94%	2%	8%	84%	40%	4%	40%	0%	6%	1%
			93%	5%	4%	84%	44%	5%	35%	0%	6%	1%
			93%	7%	7%	79%	30%	16%	33%	0%	7%	0%
			92%	5%	11%	75%	54%	2%	19%	0%	7%	1%
			91%	5%	9%	78%	57%	2%	19%	1%	10%	0%
			90%	5%	5%	80%	40%	32%	9%	0%	9%	1%
			88%	2%	4%	82%	45%	28%	9%	0%	10%	2%
			88%	0%	0%	88%	41%	0%	0%	47%	6%	6%
			87%	2%	8%	78%	52%	3%	23%	0%	11%	1%
			87%	8%	7%	72%	58%	2%	12%	0%	13%	1%
			86%	4%	5%	77%	45%	3%	27%	2%	14%	1%
			82%	2%	7%	73%	46%	2%	24%	1%	16%	1%
			80%	6%	9%	66%	40%	SP	24%	1%	18%	1%
			78%	0%	11%	67%	44%	0%	0%	22%	22%	0%
LA Stoke on Trent	2376	21	90%	4%	6%	79%	44%	13%	20%	2%	10%	1%
National	543029	6626	94%	4%	3%	87%	36%	36%	13%	2%	5%	1%

2019 destination data is the most recent published on the government dashboard.

This data is collated two terms on and it was pleasing to see that 95% of 2019 leavers remained in secure destinations at this point indicating that choices were informed and suited to learners. This is above both the Local Authority and national % and is the most successful destination data in the city within the comprehensive sector. Also notable was that 88% of learners remained in education, indicating that the curriculum both inspired them and facilitated continued study. This is again above Local Authority and national %. The destinations also clearly illustrate broad and balanced information and guidance with students across the range of post 16 opportunities including apprenticeships and employment.

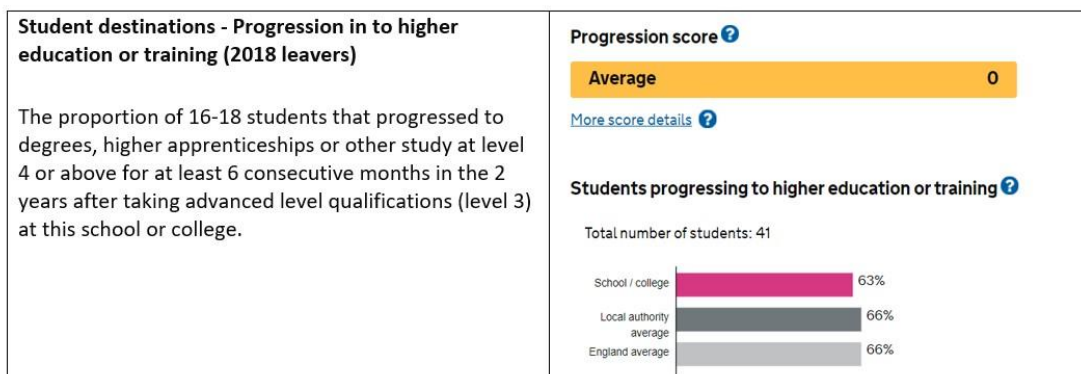


KS5 LEAVERS 2019 - To education or employment			
2019 leavers - 2 terms on.			
(NB: Apprenticeship figures could be affected by covid-19 disruption)			
All students	STM %	LA %	National %
Number of students	50	1998	521203
Staying in education	68	50	47
Entering apprenticeships	12	8	8
Entering employment	8	21	25
Students NOT in education or employment for at least two terms following study	8	16	14
Destination unknown	4	5	6

Post 16 we have much smaller numbers. However, again we can see success for our learners in securing destinations. 88% of students were in secure destinations two terms on, compared to 81% nationally and 79% locally. 68% of our Year 13 students moved onto further study, compared to 50% in the Local Authority and 47% nationally. This yet again is demonstrative of a broad and balanced curriculum offer that inspires and facilitates further opportunities to study. Nationally 14% of

post 18 learners are not in secure destinations two terms on, at St Thomas More this figure was 8%. Some students struggled with employment opportunities ending as Covid-19 started to take hold in March 2020, contributing to this 8%.

Post 18 destinations are also measured three years on to break down the degree providers. For this score we scored 0 (Average). This is due to the lower numbers of students moving onto degrees in recognised institutions (top third, Russell group or Oxbridge). With many of our learners choosing to remain local, continuing their study at Keele or Staffordshire university, this does lower this number. We can justify all our post 18 destinations as meeting individual needs and priorities following rich information and guidance throughout their time in Sixth Form.



Progression into higher education score - 0 (Average) - 2018 leavers 6 months consecutive study			
Higher Apprenticeships	0	1	2
Degrees	63	64	62
Top third higher education institutions	2	10	18
Russell Group	5	9	16
Oxbridge	0	0	1
Other L4/5 study	0	1	2

Parent Partnership – This is held each term and all parents are invited to feedback their views within this forum. The SLT CIAG lead presents about Careers at this meeting annually outlining the core provision offered to all and the bespoke individualised support.

At parents evening the CIAG lead is present at all face to face evenings, providing local labour market information, information about post 16 opportunities locally and the opportunity to discuss any individual requirements.

In September 2021, 77% of respondents in a whole school survey said that they received information about their next steps and they felt supported to progress to their destination of choice. This represented the highest area of satisfaction across the whole school.

Each year group has a TEAM channel which consistently provides above average traffic for the year group. We regularly monitor traffic on these TEAMS and also Unifrog activity.

All activities provided through High Horizons are evaluated individually immediately and information is discussed with our link professional following analysis of this data. This is used to identify where we repeat activities and where modifications are needed.

When external providers are bought in we evaluate their impact through questionnaires and other student and staff voice.

Ultimately, our impact is measured by the destinations secured by our students both post 16 and 18.

