

The 16 to 19 tuition fund 2021 to 2022 academic year

The purpose of this statement is to set out how St Thomas More Catholic Academy will use its 16 to 19 tuition fund allocation to support students who have been academically disadvantaged due to coronavirus (COVID-19).

The 16 to 19 Tuition Fund is for students who:

- Have not achieved a grade 4 or 5 in English and/or maths.
- Have a grade 4 or above in English and/or maths, are from an economically disadvantaged background and would need catch-up support. These are defined as students from the 27% most economically deprived areas of the country based on the Index of Multiple Deprivation.

All supported students must be on a 16 to 19 study programme and have had their learning disrupted by the coronavirus (COVID-19) pandemic. Examples of disruption that these students have faced will include assessments being deferred due to lockdown or self-isolation, falling behind in their learning due to long / multiple periods of self-isolation and not being able to complete external examinations due to positive COVID-19 cases. We will consider the needs of students with special educational needs and disabilities (SEND), particularly where students have experienced additional disruption to learning because of their specific needs and disabilities. The full guidance can be accessed [here](#).

Intended use of funding:

- GCSE exam resit preparation.
- Bespoke subject support/catch up including small group tuition of up to 5 students.
- Academic mentoring.
- Purchase or create bespoke resources for students targeted in the tuition catch-up to support their learning.

Priority for tuition will be afforded to the most disadvantaged students based on their socio-economic background, those with an Education, Health and Care (EHC) Plan and those who have a grade 4 or below in GCSE Maths and/or English.

Our commitment.

St Thomas More Catholic Academy is committed to ensuring the tuition fund is used in accordance with the Government's guidance on the 16 to 19 tuition fund by:

- Producing this statement setting out how the fund will be used to support the most disadvantaged Students.
- Publishing this guidance on the school website.
- Recording the use of the fund, including references to individual students who receive support, the needs of those students, the number of hours of tuition delivered and retain the evidence of the tuition provided.
- Delivering the extra tuition and spend the allocated funds in the academic year 2021/22.
- Notifying the Education Skills Funding Agency (ESFA) of any underspend from the Fund for it to be reclaimed.