

At St Thomas More Catholic Academy, we believe that students and staff should strive to be the best version of themselves. St Thomas More Catholic Academy is committed to developing well rounded young people and aspiring leaders of the future. Most able students will follow a bespoke curriculum pathway offering a wealth of additional opportunities to develop key skills and knowledge in order to accelerate their progress. Students, staff and all stakeholders work together to develop an Outstanding Catholic school with Christ at the centre of all our work.

FAITH	EXCELLENCE	RESPECT
<p style="text-align: center;"><b>LEADERSHIP</b></p> <p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> <li>☒ Act as a role model for other students.</li> <li>☒ Volunteer to help someone else.</li> <li>☒ Make a significant Act of Kindness towards another student.</li> </ul> <p><i>Honours students must complete 2 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Apply for a Student Leadership role or the YCT.</li> <li>☒ Donate to the Food Bank.</li> <li>☒ Participate in an activity which improves the school environment.</li> <li>☒ Take on a form responsibility for at least one term.</li> <li>☒ Be recognised for outstanding uniform / behaviour / punctuality.</li> <li>☒ Help to complete your form board.</li> <li>☒ Lead a lunch / after school club for younger students.</li> <li>☒ Run Operation Christmas Child donations for your year group.</li> <li>☒ Lead on a charity event for your year group.</li> <li>☒ Write to the government regarding environmental sustainability.</li> </ul>	<p style="text-align: center;"><b>LITERACY / NUMERACY</b></p> <p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> <li>☒ Read 3 books from the Honours reading list and write a book review on each.</li> <li>☒ Complete 3 Hegarty Maths tasks successfully and 2 additional MEMRI tasks.</li> </ul> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Work a Subject Ambassador in Maths or English.</li> <li>☒ Work in the role of an Academic Mentor in Maths or English, supporting Y7 students.</li> <li>☒ Take part in the Junior UKMT Competition.</li> <li>☒ Work as a Reading Buddy in school for at least one term.</li> <li>☒ Research the importance of Financial Mathematics.</li> <li>☒ Support the development of oracy by attending five debate club sessions throughout the year.</li> <li>☒ Read a critical interpretation of a GCSE text.</li> <li>☒ Choose and use six pieces of sophisticated vocabulary and use within a piece of extended writing (ask your English Teacher for support).</li> </ul>	<p style="text-align: center;"><b>CAREERS</b></p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Research what a Curriculum Vitae is and write your own.</li> <li>☒ Attend a CV writing workshop in school.</li> <li>☒ Book an appointment with the Careers Advisor.</li> <li>☒ Visit a University and write a report of your findings.</li> <li>☒ Research the difference between vocational and academic qualifications post 16. Write a short piece that considers the pros and cons of each.</li> <li>☒ Plan one RSE lesson.</li> </ul>
<p style="text-align: center;"><b>REPRESENTING THE SCHOOL</b></p> <p><i>Honours students must complete 2 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Support a Transition event e.g. Open Evening, Induction Days etc.</li> <li>☒ Represent the school at a Parents Evening</li> <li>☒ Represent the school at Open Evening</li> <li>☒ Represent the school at Focus Evening</li> <li>☒ Represent the school at an external event e.g. Combined Schools Mass</li> <li>☒ Representing the school at a Sports Event</li> <li>☒ Representing the school at a Music/ Drama event or performance, such as Arts of Angels or the school production.</li> <li>☒ Complete a staff/ parent tour of the school (upon request)</li> <li>☒ Represent the school in a local / national competition.</li> </ul>	<p style="text-align: center;"><b>CRITICAL THINKING</b></p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Take part in Debate Club for at least one term.</li> <li>☒ Attend a Critical Thinking Workshop.</li> <li>☒ Research a new product and write a review to send to the company that created it.</li> <li>☒ Lead and evaluate a debate in Debate Club or Form Time.</li> </ul>	<p style="text-align: center;"><b>STUDENT MEDIA</b></p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Write a book review about a book from the Reading List to be published on the website.</li> <li>☒ Write an article to be published in STMCA Newsletter (max 300 words).</li> <li>☒ Write a review of a Sports event to be published on the school website / in STMCA newsletter (max 300 words).</li> <li>☒ Write an article for the school website about a trip, achievement or event with a photo (max 300 words).</li> <li>☒ Enter a school / local / national Art competition.</li> <li>☒ Enter the European Day of Languages competition.</li> <li>☒ Create an online information page on Judaism for R.E. lessons.</li> </ul>
<p style="text-align: center;"><b>SELF REGULATED LEARNING</b></p> <p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> <li>☒ Ensure your attendance is 97% or above.</li> <li>☒ Attend 3 extra-curricular enrichment activities every week.</li> <li>☒ Attend Academic Mentoring session DP1 and complete targets.</li> <li>☒ Attend Academic Mentoring session DP2 and complete targets.</li> <li>☒ Attend Academic Mentoring session DP3 and complete targets.</li> <li>☒ Attend Academic Mentoring session DP4 and complete targets.</li> <li>☒ Produce an assessment mark scheme for a subject of your choice.</li> </ul>	<p style="text-align: center;"><b>STEM (Science Technology Engineering and Maths)</b></p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Participate in a STEM Event in school.</li> <li>☒ Complete the CREST Silver Award.</li> <li>☒ Make a significant contribution to a STEM display in school.</li> <li>☒ Become a Subject Ambassador for Maths, Science or Technology.</li> <li>☒ Have practical work showcased within the Technology department as a standard for students to work to.</li> </ul>	<p style="text-align: center;"><b>PUBLIC SPEAKING</b></p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Help to lead a dance or drama session.</li> <li>☒ Participate in leading learning within a lesson e.g. starter / plenary / demonstration</li> <li>☒ Be a part of leading an activity in a lesson / registration.</li> <li>☒ Lead or speak in an Act of Worship.</li> <li>☒ Present to SLT on a topic of your choice</li> <li>☒ Lead on a homework group for younger students.</li> <li>☒ Read in Mass.</li> <li>☒ Be part of the School Council for the academic year.</li> </ul>

# Table of Evidence – Student Charter



<u>Element of Charter</u>	<u>Activities Completed</u>	<u>Date Completed</u>	<u>Staff Signature</u>
<i>Leadership</i>			
<i>Literacy / Numeracy</i>			
<i>Careers</i>			
<i>Representing School</i>			
<i>Critical Thinking</i>			
<i>Student Media</i>			
<i>Self-regulated Learning</i>			
<i>STEM</i>			
<i>Public Speaking</i>			