

At St Thomas More Catholic Academy, we believe that students and staff should strive to be the best version of themselves. St Thomas More Catholic Academy is committed to developing well rounded young people and aspiring leaders of the future. Most able students will follow a bespoke curriculum pathway offering a wealth of additional opportunities to develop key skills and knowledge in order to accelerate their progress. Students, staff and all stakeholders work together to develop an Outstanding Catholic school with Christ at the centre of all our work.

FAITH

LEADERSHIP

ALL Honours students must:

- ☒ Act as a role model for other students.
- ☒ Volunteer to help someone else.
- ☒ Make a significant Act of Kindness towards another student.

Honours students must complete 1 of the activities below:

- ☒ Donate to the food bank.
- ☒ Apply for a Student Leadership role or the YCT.
- ☒ Participate in an activity which improves the school environment.
- ☒ Take on a form responsibility for at least one term.
- ☒ Be recognised for outstanding uniform / behaviour / punctuality.
- ☒ Help to complete your form board.
- ☒ Run Operation Christmas Child donations for your year group.
- ☒ Lead on a charity event for your year group.
- ☒ Research a leader in religion and present to the class.

EXCELLENCE

LITERACY / NUMERACY

ALL Honours students must:

- ☒ Read one fiction and two non-fiction texts from the library and write a book review.
- ☒ Complete 3 Hegarty Maths tasks successfully and 2 Maths MEMRO tasks.

Honours students must complete 1 of the activities below:

- ☒ Work as an academic mentor.
- ☒ Work in the role of a Subject Ambassador in Maths or English.
- ☒ Take part in the Junior UKMT Competition
- ☒ Complete 2 Maths past papers.
- ☒ Work as a Reading Buddy in school for at least one term.
- ☒ Compete in the numeracy Grand Master Challenge during the summer term.
- ☒ Research a famous mathematician and write a report about their life and work.
- ☒ Support the development of oracy by attending five debate club sessions throughout the year.
- ☒ Complete a key vocabulary display for R.E. to teach others.

RESPECT

CAREERS

ALL Honours students must:

- ☒ Attend a small group session / Act of Worship led by a Careers Advisor. The focus will be moving aspirations to expectations.

Honours students must complete 1 of the activities below:

- ☒ Take part in a Business Enrichment initiative.
- ☒ Visit a work place with a family member during the weekend / a school holiday. Write about your experience.
- ☒ Research the job opportunities locally and write a short article for the school website.
- ☒ Interview a Teacher or a family member/ friend about their education and career and write a short report of your findings.
- ☒ Enter the European Day of Languages competition.

REPRESENTING THE SCHOOL

Honours students must complete 2 of the activities below:

- ☒ Support a Transition event e.g Open Evening, Induction Days etc.
- ☒ Represent the school at a Parents Evening.
- ☒ Represent the school at Open Evening.
- ☒ Represent the school at Focus Evening.
- ☒ Represent the school at an external event e.g. The Combined Schools Mass.
- ☒ Representing the school at a Sports Event.
- ☒ Representing the school at a Music/ Drama event or performance, such as the school production or Arts on Angels.
- ☒ Complete a staff/ parent tour of the school (upon request).
- ☒ Represent the school in a local / national competition e.g. Debating.
- ☒ Write a thank you letter to 'The Quran Project'.

CRITICAL THINKING

ALL Honours students must:

- ☒ Take part in a Revision Skills workshop

Honours students must complete 1 of the activities below:

- ☒ Write a letter to the Prime Minister on an important topic of your choice, explaining your opinion on this topic and suggesting solutions to problems.
- ☒ Gather information on all the subjects available for you to study at GCSE and create a leaflet about them. In your leaflet include a summary of which options you will take and why.
- ☒ Plan a lesson about one R.E. Y8 topic and teach to the class.

STUDENT MEDIA

Honours students must complete 1 of the activities below:

- ☒ Write a book review about 3 books from the Reading List.
- ☒ Write an article to be published in STMCA Newsletter (max 300 words).
- ☒ Write a review of a Sports event to be published on the school website / in STMCA newsletter (max 300 words).
- ☒ Enter a school / local / national Art competition.
- ☒ Write a review of a film/ show/ theatre production that you have seen to be published on the website.
- ☒ Create an advertisement for a Vocation that you have studied.

SELF REGULATED LEARNING

ALL Honours students must:

- ☒ Ensure your attendance is 97% or above.
- ☒ Attend 3 extra-curricular enrichment activities every week.
- ☒ Attend Academic Mentoring session DP1 and complete targets.
- ☒ Attend Academic Mentoring session DP2 and complete targets.
- ☒ Attend Academic Mentoring session DP3 and complete targets.
- ☒ Complete additional assessment DIRT as homework.

STEM (Science Technology Engineering and Maths)

Honours students must complete 1 of the activities below:

- ☒ Complete the Silver CREST Science Award.
- ☒ Participate in a STEM Event in school.
- ☒ Attend a Maths/ Science/ Technology Club for at least half a term.
- ☒ Support with a Primary link activity (speak to Mr Williams).
- ☒ Become a Subject Ambassador for Maths or Science.

PUBLIC SPEAKING

Honours students must complete 1 of the activities below:

- ☒ Enter the Public Speaking Competition or lead a debate at debate club.
- ☒ Lead an activity in a lesson / registration.
- ☒ Present part of an Act of Worship.
- ☒ Present to SLT on a topic of your choice
- ☒ Take part in the leading of a primary event.
- ☒ Read at Mass or lead Fifteen Minutes of Faith.
- ☒ Be part of the school council for the academic year.

Table of Evidence – Student Charter



| <u>Element of Charter</u> | <u>Activities Completed</u> | <u>Date Completed</u> | <u>Staff Signature</u> |
|--------------------------------|-----------------------------|-----------------------|------------------------|
| <i>Leadership</i> | | | |
| <i>Literacy / Numeracy</i> | | | |
| <i>Careers</i> | | | |
| <i>Representing School</i> | | | |
| <i>Critical Thinking</i> | | | |
| <i>Student Media</i> | | | |
| <i>Self-regulated Learning</i> | | | |
| <i>STEM</i> | | | |
| <i>Public Speaking</i> | | | |