

# Honours Programme Year 7 Synectics Solutions Award Student Charter of Opportunities 2019-20

At St Thomas More Catholic Academy, we believe that students and staff should strive to be the best version of themselves. St Thomas More Catholic Academy is committed to developing well rounded young people and aspiring leaders of the future. Most able students will follow a bespoke curriculum pathway offering a wealth of additional opportunities to develop key skills and knowledge in order to accelerate their progress. Students, staff and all stakeholders work together to develop an Outstanding Catholic school with Christ at the centre of all our work.

<b>FAITH</b>	<b>EXCELLENCE</b>	<b>RESPECT</b>
<p style="text-align: center;"><b>LEADERSHIP</b></p> <p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> <li>☒ Take part in Operation Christmas Child.</li> <li>☒ Volunteer to help someone else.</li> <li>☒ Make a significant Act of Kindness towards another student.</li> </ul> <p><i>Honours students must complete 2 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Apply for a Student Leadership role.</li> <li>☒ Take on a form responsibility for at least one term.</li> <li>☒ Be recognised for outstanding uniform / behaviour / punctuality.</li> <li>☒ Help to complete your form board.</li> <li>☒ Mission – be part of Faith in Action and apply to become part of YCT.</li> <li>☒ Run Operation Christmas Child donations for your year group.</li> <li>☒ Lead on a charity event for your year group.</li> <li>☒ Produce an information resource on your form saint or St Thomas More to teach Year 7.</li> </ul>	<p style="text-align: center;"><b>LITERACY / NUMERACY</b></p> <p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> <li>☒ Read two fiction and one non-fiction texts from the school library and produce a book review for other members of the year group.</li> <li>☒ Complete Hegarty activities successfully and two additional MEMRI tasks.</li> </ul> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Work as an academic mentor.</li> <li>☒ Take part in the Junior UKMT Competition and complete two past papers as preparation.</li> <li>☒ Work as a Reading Buddy in school for at least one term.</li> <li>☒ Research a historical mathematician.</li> <li>☒ Support the development of oracy by attending five debate club sessions throughout the year.</li> <li>☒ Use all directed key words for subjects in end of topic assessments.</li> </ul>	<p style="text-align: center;"><b>CAREERS</b></p> <p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> <li>☒ Attend the Careers Fair with a family member.</li> <li>☒ Take part in a Raising Aspirations workshop led by sixth form students.</li> </ul> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Visit a work place (organised through school) where you can look at the different levels of work available and how these link to educational outcomes.</li> <li>☒ Research a career of interest. Create a leaflet about this that includes information about what qualifications are required.</li> <li>☒ Interview a family member about their career and what a typical day involves. Write this up as short piece of writing.</li> <li>☒ Interview a student at university about their typical working week. Write this up as a short piece of writing.</li> <li>☒ Interview an adult (family member, teacher, etc.) about how R.E links to their role. Write this up as a brief report.</li> </ul>
<p style="text-align: center;"><b>REPRESENTING THE SCHOOL</b></p> <p><i>Honours students must complete 2 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Support a Transition event e.g. Open Evening, Induction Days etc.</li> <li>☒ Represent the school at a Parents Evening.</li> <li>☒ Represent the school at Open Evening or help with displays for Open Evening.</li> <li>☒ Represent the school at Focus Evening.</li> <li>☒ Represent the school at an external event e.g. The Combined Schools Mass.</li> <li>☒ Representing the school at a Sports Event.</li> <li>☒ Representing the school at a Music/ Drama event or performance, such as the school production / show and Arts on Angels.</li> <li>☒ Undertake duty in the school Library BeeHive.</li> <li>☒ Complete a staff/ parent tour of the school (upon request).</li> <li>☒ Represent the school in a local / national competition e.g. Debating.</li> </ul>	<p style="text-align: center;"><b>CRITICAL THINKING</b></p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Write a review of your first term at St Thomas More to send to students in our MAC primary schools.</li> <li>☒ Complete a Growth Mindset session.</li> <li>☒ Create a time capsule of things representing what it is like to be a student at St Thomas More. In your capsule include a letter predicting what St Thomas More will be like when you are in Sixth Form.</li> </ul>	<p style="text-align: center;"><b>STUDENT MEDIA</b></p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Write a book review about 3 books from the Reading List.</li> <li>☒ Write an article to be published in STMCA Newsletter (max 300 words).</li> <li>☒ Write a review of a Sports event to be published on the school website / in STMCA newsletter (max 300 words).</li> <li>☒ Enter a school / local / national Art competition.</li> <li>☒ Write a review about lessons / stories in the Bible e.g. Creation, Parables and explain how useful and accurate they are.</li> <li>☒ Write a review of a film/ show/ theatre production that you have seen to be published on the website.</li> </ul>
<p style="text-align: center;"><b>SELF REGULATED LEARNING</b></p> <p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> <li>☒ Ensure your attendance is 97% or above.</li> <li>☒ Attend at least 2 extra-curricular enrichment activities every week.</li> <li>☒ Attend Academic Mentoring session DP1 and complete targets.</li> <li>☒ Attend Academic Mentoring session DP2 and complete targets.</li> <li>☒ Attend Academic Mentoring session DP3 and complete targets.</li> </ul>	<p style="text-align: center;"><b>STEM (Science Technology Engineering and Maths)</b></p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Complete the CREST Bronze Award.</li> <li>☒ Attend a Science, Technology or Maths club for at least half a term.</li> <li>☒ Become a Subject Ambassador for Maths, Science or Technology.</li> <li>☒ Have practical work showcased within the Technology department as a standard for students to work to.</li> <li>☒ Make a significant contribution to a STEM display in school, or a display explaining the links between Science and R.E.</li> </ul>	<p style="text-align: center;"><b>PUBLIC SPEAKING</b></p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> <li>☒ Participate in an Act of Worship supported by a member of staff.</li> <li>☒ Read at Mass or lead prayer during Fifteen Minutes of Faith.</li> <li>☒ Take part in a primary event.</li> <li>☒ Speak to parents at a Parent Partnership meeting.</li> <li>☒ Be part of the School Council for the academic year.</li> <li>☒ Be part of a Performing Arts performance.</li> <li>☒ Speak to the press to positively promote the school (supported by a Teacher).</li> <li>☒ Speak in Act of Worship about Parable of the Talents to suggest fundraising ideas.</li> </ul>

# Table of Evidence – Student Charter



<u>Element of Charter</u>	<u>Activities Completed</u>	<u>Date Completed</u>	<u>Staff Signature</u>
<i>Leadership</i>			
<i>Literacy / Numeracy</i>			
<i>Careers</i>			
<i>Representing School</i>			
<i>Critical Thinking</i>			
<i>Student Media</i>			
<i>Self-regulated Learning</i>			
<i>STEM</i>			
<i>Public Speaking</i>			