

At St Thomas More Catholic Academy, we believe that students and staff should strive to be the best version of themselves. St Thomas More Catholic Academy is committed to developing well rounded young people and aspiring leaders of the future. Most able students will follow a bespoke curriculum pathway offering a wealth of additional opportunities to develop key skills and knowledge in order to accelerate their progress. Students, staff and all stakeholders work together to develop an Outstanding Catholic school with Christ at the centre of all our work.

FAITH

LEADERSHIP

ALL Honours students must:

- ☐ Act as a role model for other students.
- ☐ Volunteer to help someone else.
- ☐ Make a significant Act of Kindness towards another student.
- ☐ Donate to the Food Bank.

Honours students must complete 1 of the activities below:

- ☐ Take a proactive role in the Student Leadership team
- ☐ Be recognised for outstanding uniform / behaviour / punctuality.
- ☐ Mission – be part of Faith in Action and apply to become part of YCT.
- ☐ Run Operation Christmas Child donations for your year group
- ☐ Lead on a charity event for your year group
- ☐ Lead part of a lesson
- ☐ Lead an activity in Morning Mission (Form Time)
- ☐ Plan and lead an Act of Worship

EXCELLENCE

LITERACY / NUMERACY

ALL Honours students must:

- ☐ Read three books from Honours reading list and write a book review on each to be submitted to the Librarian.

Honours students must complete 1 of the activities below:

- ☐ Work as an academic mentor.
- ☐ Work in the role of a Subject Ambassador in Maths or English.
- ☐ Take part in the Intermediate UKMT Competition.
- ☐ Work as a Reading Buddy in school for at least one term.
- ☐ Attend the cloud 9 booster sessions at Keele University on Saturday mornings.
- ☐ Complete 3 Hegarty Maths tasks and share your reflections with your maths teacher.
- ☐ Read a critical interpretation of a GCSE text.
- ☐ Choose 6 pieces of new sophisticated vocabulary and use in a piece of extended writing (speak to your English teacher for help)
- ☐ Complete the full set of GCSE Maths problems.
- ☐ Complete 2 additional MEMRI tasks.
- ☐ Support the development of oracy by attending five debate club sessions throughout the year.

RESPECT

CAREERS

ALL Honours students must:

- ☐ Research the STMCA 6th Form and write a report on your findings.
- ☐ Visit a University Open Day and write a review.

Honours students must complete 1 of the activities below:

- ☐ Write an article about a careers-based assembly and submit to Mrs Barker/ Mrs Rowley.
- ☐ Attend a 6th Form / College open day with a friend.
- ☐ Sign up for the National Citizenship Service.

REPRESENTING THE SCHOOL

Honours students must complete 2 of the activities below:

- ☐ Support a Transition event e.g. Open Evening, Induction Days etc.
- ☐ Lead a revision session for a Year 9 or Year 10 group (any subject).
- ☐ Perform in 'Arts On Angels'.
- ☐ Represent the school at a Parents Evening
- ☐ Represent the school at Open Evening
- ☐ Represent the school at Focus Evening
- ☐ Speak in assemblies, particularly Year 10 about revision, but also sharing experiences such as the Lourdes Pilgrimage with other year groups
- ☐ Represent the school at an external event e.g The Combined Schools Mass
- ☐ Representing the school at a Sports Event
- ☐ Representing the school at a Music/ Drama event or performance (taking on a performance or stage management role).
- ☐ Undertake duty as a school Librarian
- ☐ Complete a staff/ parent tour of the school (upon request)
- ☐ Represent the school in a local / national competition.

CRITICAL THINKING

ALL Honours students must complete 2 of the activities below:

- ☐ Attend a subject specific masterclass
- ☐ Attend a 'Learn to Learn' workshop
- ☐ Attend the weekly revision sessions at the sixth form
- ☐ Run a debate club session with a lower school group.
- ☐ Complete 3 additional D quals for extended learning (RE).

STUDENT MEDIA

Honours students must complete 1 of the activities below:

- ☐ Write a book review about a book from the Reading List to be published on the website
- ☐ Create a video / blog about an event / lesson / topic in school to be published on the website.
- ☐ Write an article to be published in STMCA Newsletter (max 300 words).
- ☐ Write an article for the school website about a trip, achievement, sports competition or event with a photo (max 300 words).
- ☐ Enter a school / local / national Art competition.
- ☐ Lead an art / literacy / technology competition across the school and promote it on school media.
- ☐ Create a revision website/ leaflet to be shared with others.

SELF REGULATED LEARNING

ALL Honours students must:

- ☐ Ensure your attendance is 97% or above.
- ☐ Attend 3 extra-curricular enrichment activities every week.
- ☐ Attend Academic Mentoring session DP1 and complete targets for the next Data Round.
- ☐ Attend Academic Mentoring session DP2 and complete targets for the next Data Round.
- ☐ Attend Academic Mentoring session DP3 and complete targets for the next Data Round.
- ☐ Create a set of revision resources that can be shared with a class (any subject).
- ☐ Attend at least 1 extra-curricular session per week (any subject).

STEM (Science Technology Engineering and Maths):

Honours students must complete 1 of the activities below:

- ☐ Participate in a STEM Event, for example, linked to health, engineering or numeracy.
- ☐ Lead a lunch / after school STEM club for younger students.
- ☐ Organise and set up a STEM competition across the school.
- ☐ Support in a Primary link activity
- ☐ Mentor new KMF Team members.
- ☐ Visit a Science/ Technology Museum and write a report of what you learned.
- ☐ Become a Subject Ambassador for Science / Maths.

PUBLIC SPEAKING

Honours students must complete 1 of the activities below:

- ☐ Present a revision lesson to another class.
- ☐ Speak publicly at Open Evening or another school event.
- ☐ Lead of learning within a lesson e.g starter / plenary / demonstration
- ☐ Lead an activity or group in a lesson / registration.
- ☐ Plan and/or present an Act of Worship
- ☐ Present to SLT on a topic of your choice
- ☐ Present information to staff.
- ☐ Be part of the school council for the academic year.
- ☐ Act as a compere at a school concert, performance or event.

Table of Evidence – Student Charter



<u>Element of Charter</u>	<u>Activities Completed</u>	<u>Date Completed</u>	<u>Staff Signature</u>
<i>Leadership</i>			
<i>Literacy / Numeracy</i>			
<i>Careers</i>			
<i>Representing School</i>			
<i>Critical Thinking</i>			
<i>Student Media</i>			
<i>Self-regulated Learning</i>			
<i>STEM</i>			
<i>Public Speaking</i>			