

Honours Programme Sixth Form Keele Award Student Charter of Opportunities 2019-2020

At St Thomas More Catholic Academy, we believe that students and staff should strive to be the best version of themselves. St Thomas More Catholic Academy is committed to developing well rounded young people and aspiring leaders of the future. Most able students will follow a bespoke curriculum pathway offering a wealth of additional opportunities to develop key skills and knowledge in order to accelerate their progress. Students, staff and all stakeholders work together to develop an Outstanding Catholic school with Christ at the centre of all our work.

FAITH	EXCELLENCE	RESPECT
<p style="text-align: center;">LEADERSHIP</p> <p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> ✚ Take part in Operation Christmas Child or donate to a food bank. ✚ Volunteer to help someone else. ✚ Make a significant Act of Kindness towards another student. <p><i>Honours students must complete 2 of the activities below:</i></p> <ul style="list-style-type: none"> ✚ Take a leading role in the Student Leadership team. ✚ Lead a debate session for Y11 at Debate Club (speak to Miss Murphy). ✚ Lead a 'Random Acts of Kindness' initiative across the school. ✚ Plan and lead an Act of Worship with a member of staff. ✚ Think creatively to plan an initiative to lead in school to improve faith and relationships. ✚ Participate in an activity which improves the school environment. ✚ Make the Pilgrimage to Lourdes. ✚ Lead a lunch / after school club for younger students. ✚ Complete a lunch duty. ✚ Mission – be part of Faith in Action and be a leading part of the YCT. ✚ Run Operation Christmas Child donations. ✚ Lead on a charity event in school. 	<p style="text-align: center;">LITERACY / NUMERACY</p> <p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> ✚ Read three books from the Honours reading list and write a piece of extended writing on each to be submitted to the librarian. <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> ✚ Work as a Subject Ambassador in Maths or English. ✚ Read 2 books from the OCR recommended reading list for English Literature. ✚ Read 2 classical novels and write a book review on each to be submitted to Mrs Leese/ Miss Beasley. ✚ Work in the role of an Academic Mentor for younger students in Maths or English. ✚ Take part in the Senior UKMT Competition. ✚ Work as a Reading Buddy in school for at least one term. ✚ Support the development of oracy by attending five debate club sessions throughout the year. ✚ Read a critical interpretation of an A Level text. 	<p style="text-align: center;">CAREERS</p> <p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> ✚ Meet with the Careers Advisor at least once per term. ✚ Research post 18 options including degree apprenticeship opportunities and Russell Group universities and write a report of your findings. <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> ✚ To visit a university open day and write this up to be published on the school website. ✚ To complete the National Enterprise Service challenge. ✚ Participate in the Career Ready Programme. ✚ Plan how and where RE is to be used in your future through your UCAS plan.
<p style="text-align: center;">REPRESENTING THE SCHOOL</p> <p><i>Honours students must complete 2 of the activities below:</i></p> <ul style="list-style-type: none"> ✚ Support a Transition event e.g Open Evening, Induction Days etc. ✚ Perform in 'Arts On Angels'. ✚ Represent the school at a Parents Evening ✚ Represent the school at Open Evening ✚ Represent the school at Focus Evening ✚ Represent the school at an external event ✚ Representing the school at a Sports Event ✚ Representing the school at a Music/ Drama event or performance. ✚ Direct your own Performing Arts show/ event/ performance (speak to Mrs Milan). ✚ Undertake duty as a school Librarian or on the 3G pitch at lunchtime ✚ Complete a staff/ parent tour of the school (upon request) ✚ Represent the school in a local / national competition. 	<p style="text-align: center;">CRITICAL THINKING</p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> ✚ Master critical note taking strategies ✚ Take part in Debate Club for at least one term ✚ Lead a Y7/ Y8 Debate Club for at least half a term. ✚ Enter a local or national debate competition. ✚ Create a revision guide for a course that you study to be shared with others. ✚ Create a 'Why RE?' display in the 6th Form Centre. ✚ Create a reflective journal on life at St Thomas More ✚ Deliver a Revision Skills workshop to younger students. ✚ Deliver a subject specific masterclass to younger students. 	<p style="text-align: center;">STUDENT MEDIA</p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> ✚ Direct and create a video / blog about a lesson / topic / event in school to be published on the website. ✚ Run the school Twitter/ Facebook page with Mrs Byrne for at least a term, promoting the school effectively. ✚ Write a book review about a book from the Reading List to be published on the website. ✚ Write a review of an 'Arts On Angels' performance to be published on the school website. ✚ Write an article to be published in STMCA Newsletter (max 300 words). ✚ Write a review of a Sports event to be published on the school website / in STMCA newsletter (max 300 words). ✚ Write an article for the school website about a trip, achievement or event with a photo (max 300 words). ✚ Enter a local / national competition and promote this on school media. ✚ Lead a competition in school and promote it through school media.
<p style="text-align: center;">SELF REGULATED LEARNING</p> <p><i>ALL Honours students must:</i></p> <ul style="list-style-type: none"> ✚ Ensure your attendance is 97% or above. ✚ Attend at least 1 extra-curricular enrichment activity every week. ✚ Attend Academic Mentoring session DP1 and complete targets. ✚ Attend Academic Mentoring session DP2 and complete targets. ✚ Attend Academic Mentoring session DP3 and complete targets. 	<p style="text-align: center;">STEM (Science Technology Engineering and Maths)</p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> ✚ Participate in a STEM event, for example linked to health, engineering or numeracy. ✚ Lead a lunch/ after school STEM Club for younger students. ✚ Support with a Primary Link activity. ✚ Visit a Science/ Technology Museum and write a report of what you have learned. ✚ Organise and lead a STEM event / competition across the school. 	<p style="text-align: center;">PUBLIC SPEAKING</p> <p><i>Honours students must complete 1 of the activities below:</i></p> <ul style="list-style-type: none"> ✚ Lead an Act of Worship for Lower School. ✚ Lead of learning within a lesson e.g. starter / plenary / demonstration ✚ Produce a revision podcast for other students. ✚ Lead on a homework group for younger students. ✚ Lead a primary event. ✚ Present information to staff or parents. ✚ Be part of the School Council for the academic year.

Table of Evidence – Student Charter



<u>Element of Charter</u>	<u>Activities Completed</u>	<u>Date Completed</u>	<u>Staff Signature</u>
<i>Leadership</i>			
<i>Literacy / Numeracy</i>			
<i>Careers</i>			
<i>Representing School</i>			
<i>Critical Thinking</i>			
<i>Student Media</i>			
<i>Self-regulated Learning</i>			
<i>STEM</i>			
<i>Public Speaking</i>			