

Sex and Relationships Education - Curriculum Summary

Science updated / RE updated

| Objectives | Pupil groups | Term | Responsibility | Resources |
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| To consider rights and responsibilities of being part of St Thomas More Catholic Community | Year 7 form groups | Autumn Induction topic | RE Dept' | Worksheets and activities |
| <p>To have an understanding of relationships and human sexuality as a gift from God – Love needs family.</p> <p><i>Pupils need to be able to understand the family in its social context and have examined roles and responsibilities of family members.</i></p> <p><i>Pupils will understand that the family provides the best loving and secure support for the balanced development of the child.</i></p> <p><i>Pupils will understand the spiritual context of the family; as a community.</i></p> | Year 8 teaching groups | Summer | RE Dept' | All that I Am |
| To know and understand the biological facts associated with foetal development and birth, the reproductive system and changes (physical and emotional) during puberty. | Year 7 | Summer | Science Dept' | AQA 2 year KS3 Science - Unit 1.10: Genes |
| <p>To understand how sex cells are produced and join together through fertilisation, with consideration about when life begins.</p> <p>To understand that humans go through a process called puberty and what this entails.</p> | Year 7 | Summer | Science Dept' | AQA 2 year KS3 Science - Unit 1.10: Genes |

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| <p>To consider the HIV virus leading to the development of the disease AIDS. To appreciate diseases may be transmitted through bodily fluids including through sexual intercourse.</p> | Year 9 | Spring/ Summer | Science Dept' | GCSE Combined Science: Trilogy – Biology 4.3 Infection and Response |
| | Year 9 | Summer | RE Dept' | How I Am |
| <p>To have an understanding of relationships and human sexuality as a gift from God – Love needs Friendship. <i>Pupils will be able to recognise the features of healthy friendships.</i> <i>Pupils will be able to recognise what is appropriate and inappropriate behaviour in a relationship.</i> <i>Pupils will be able to understand that 'being in love', 'lust' and 'true love' are quite different and that chastity in relationships is a central positive value.</i></p> | Year 8 teaching groups | Summer | RE Dept' | All that I Am |
| | Year 9 | Summer | RE Dept' | How I Am |
| <p>The effects of drug abuse.</p> | Year 8 & 9 | Summer Spring | Science Dept' | AQA 2 year KS3 Science - Unit 2.10: Genes GCSE Combined Science: Trilogy – Biology 4.2 Organisation |
| <p>To explore how fertility is controlled and ethical issues surrounding birth control.</p> | Year 10 | Spring/ Summer | Science Dept' | GCSE Combined Science: Trilogy – Biology 4.5 |

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| | Year 9 | Summer | RE Dept' | Homeostasis and response How I Am |
| To revise the biological facts relating to pregnancy, fertilisation, the menstrual cycle and puberty. | Year 7 & 10 | Summer Spring/ Summer | Science Dept' | AQA 2 year KS3 Science - Unit 1.10: Genes GCSE Combined Science: Trilogy – Biology 4.5 Homeostasis and response |
| To know and understand the importance of healthy eating. | Year 8 & 9 | Summer Autumn | Science Dept' | AQA 2 year KS3 Science - Unit 2.10: Genes GCSE Combined Science: Trilogy – Biology 4.2 Organisation |
| To have the skills, within the context of relationships and marriage, to interpret and challenge the media's views and values. To understand that marriage, for the Catholic, is exclusive, life-long and life-giving – Love needs love's expression. <i>Pupils will be able to identify their own opinions based on their personal experience of relationships and marriage and explore the media portrayal of</i> | Year 9 / RE teaching groups | Summer | RE Dept' | How I Am Use of old RE Edexcel unit 3. Catholic Christianity Today (Watton) Contemporary Moral Issues (Joe Jenkins) |

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| <p><i>marriage.</i> <i>Pupils will explore the teaching of the Catholic Church on Marriage.</i> <i>Pupils will learn to appreciate that sexual intercourse is the deepest and most intimate sign of human love and will learn to understand that parents are co-creators with God through their gift to one another in sexual intercourse.</i></p> | | | | |
| <p>To consider the issues surrounding forced marriage/sex.</p> | <p>Year 9</p> | <p>Summer</p> | <p>RE Dept'</p> | <p>How I Am</p> |
| <p>To recognise that separation from loved ones is an unavoidable part of life, that separation can take different forms and that humans have to learn to manage separation – Love overcomes loss. <i>Pupils will be able to identify different types and forms of separation and understand that separation from a loved one is often natural and a necessary part of life.</i> <i>Pupils will be able to acknowledge that love cannot be easily separated from anxiety and suffering and appreciate that for believers God accompanies them in times of joy and sorrow.</i></p> | <p>Year 8, 9 and 10 RE teaching groups</p> | <p>Various</p> | <p>RE Dept'</p> | <p>All that I Am How I Am</p> |
| <p>To consider the positive and negative effects of family upbringing on faith and related issues.</p> | <p>Year 9 and 10</p> | <p>Various</p> | <p>RE Dept'</p> | <p>How I Am/ Eduqas Spec B Component 2. Resources inc. Catholic Christianity Today (Watton) Contemporary Moral Issues (Joe Jenkins)</p> |

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| To consider marriage as a personal response to vocation. | Y9 Vocation day. Y8 Vocation topic. | Various | RE Dept' Outside speakers | Speakers from local parishes Use of old EDEXCEL Unit 3 resources – various |
| To explore Catholic and Christian teaching on marriage and family life, including marriage, weddings, pre-marital sex, adultery, contraception, marital breakdown, divorce, annulment, family units and homosexuality. | Years 9 | Spring | RE Dept' | How I Am and use of old EDEXCEL unit 3 resources |
| To describe, explain and examine the power of the media and its portrayal of religious and moral issues. | Years 9-11 | Various | RE Dept' | Components 1 and 2 |
| To consider the wider implications of pornography and how this can create difficulties distinguishing fantasy from reality | Year 9 | Various | RE Dept' | How I Am |
| To appreciate the belief in the sanctity of human life. | Years 9-11 | Various | RE Dept' | Component 1, 2 and 3 |
| To explore and consider Christian views on abortion. | Year 9 sets | Various | RE Dept' | Component 1 |
| To discuss transgender and gender non-conforming identity – all are made in the image of God. | Year 9 | Various | RE Dept' | How I Am |
| To study the science and ethics of stem cell research. <i>Conscience and the foundations of personal beliefs, values and</i> | Year 9 & 10 | Autumn / Spring | Science Dept' | GCSE Combined Science: Trilogy – |

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| <i>attitudes; and be able to reflect on and evaluate recent past actions.</i> | | | | Biology 4.1 Cell Biology 4.5 Homeostasis and response |
| Sexual reproduction involves the fusion of male and female gametes (sperm and egg cells in animals) | Year 7 & 10 | Summer Spring | Science Dept' | AQA 2 year KS3 Science - Unit 1.10: Genes GCSE Combined Science: Trilogy – Biology 4.6 Inheritance, variation and evolution |
| To consider ethical issue in the treatment of disease including HIV transmission as well as variation due to sexual reproduction | Year 9 & 10 Year 12 Biology | Autumn/ Spring Autumn/ Spring | Science | GCSE Combined Science: Trilogy – Biology 4.1 Cell Biology 4.6 Inheritance, variation and evolution AQA A level Year 1 Biology - G& S Toole |
| To know and understand facts and issues related to inheritance and sex linkage as well as Pregnancy and IVF treatment. To explore issues related to Gene technology including cloning, screening and genetic counselling. | Year 10 Year 13 Biology | Spring Autumn/ Spring | Science | GCSE Combined Science: Trilogy – Biology 4.6 Inheritance, variation and evolution AQA A level Year 2 Biology |

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