



Archdiocese of  
Birmingham

# St Thomas More Catholic Academy



## Pupil Premium Catch Up Premium 2018-2019



All Saints Catholic Collegiate

In accordance with our Mission statement, at St Thomas More we strive to secure a shared vision for all associated with our school community. Fundamentally, we aspire to maintain a safe, happy and caring environment where *'excellent relationships between pupils, staff parents/ carers, support a caring community.'*

**St Thomas More Catholic Academy Mission Statement**

Christ is at the heart of our community, where everyone is known and loved. In fulfilling our mission we are a school of prayer, we live as a community of love, peace and reconciliation; valuing everyone's dignity as a true child of God to promote and celebrate the growth and achievement of the whole person.

**Aspire to be More**

***Faith Excellence and Respect***

**All Saints Catholic Collegiate Mission Statement**

Our Academy ensures that Christ is at the centre of all that we do and that every member of our community is known, loved and respected.

Through the Gospel Values of love, reconciliation, justice and peace we recognise everyone as a Child of God.

We work together so that our pupils are supported to serve others and achieve their full potential in a caring, safe and secure environment.

**United in Faith, Love and Learning**

### Catch Up Premium Funding 2017 - 2018

Total No of Pupils who did not receive expected levels in English or maths at the end of key stage 2 - summer 2017	35
<b>Total Funding received 2017-2018</b>	£15,101
<p>Funding is received in March following the September intake.            Effective use of funding to support catch-up includes:</p> <ul style="list-style-type: none"> <li>• Individual tuition in addition to classroom teaching</li> <li>• Intensive small-group tuition as an intensive programme</li> <li>• Wide range of in class support in different subject areas</li> </ul> <p><b>English 2017-2018</b>            3 groups of students were identified to take part in intervention sessions with the English HLTA every week. This took place from September 2017 and lasted throughout the academic year. 27 students were involved in this programme in English and progress was monitored throughout the year.</p> <p><b>Mathematics 2017 - 2018</b>  <i>Wave One</i> – Four catch up groups were created (two from each population) which was the equivalent two 22 students (8 PP). After the programme for wave one was complete ten students were able to exit the programme. One student was successful in class and through catch up to move up into a higher maths set.  <i>Wave Two</i> - Only two more groups were required (one from each population) for the programme for the remaining 11 students (5 PP and one student left the school). In place additional most able interventions were created with a priority on underachieving PP students.</p> <p>Overall attendance for catch up sessions across the year: 94% (96% if we remove a student who could not attend due to IE). PP and nPP attendance in line with each other.            Catch Up Programme Assessment Improvement: Students improved by an average of 33% on the catch up topics alone. PP and nPP assessment data gap of 0%.            Data Point Progress: Each student made progress from DP1 to DP4 – 58% were on or above their end of year target.</p>	

### Catch Up Premium Funding 2018 - 2019

Total No of Pupils who did not receive expected levels in English or maths at the end of key stage 2 - summer 2018	59 students below 100 combined scaled score Ma and Eng (2018 in Y7)
<b>Estimated Total Funding to be received March 19 for 2018-2019</b>	£15,000
<p>Funding is received in March following the September intake.            Effective use of funding to support catch-up 2018/19 includes:</p> <ul style="list-style-type: none"> <li>• Individual tuition in addition to classroom teaching</li> <li>• Intensive small-group tuition as an intensive programme</li> <li>• Inclusion on the 'Rising Stars' intervention programme (see separate Rising Stars plan)</li> <li>• Weekly meetings with the Student Support Officer to support with pastoral care and attendance</li> </ul> <p>Please see detailed Maths and English plans for 2018/19 below.</p>	

## Catch Up Premium Funding Plan – Maths 2018-2019

Total No of Pupils who did not receive expected levels in maths at the end of key stage 2 (100 scaled score):	62	
Total No of Pupils initially identified for <i>Wave One</i> maths catch up (95 scaled score or below):	18 (10 PP) in X population and 8 (5 PP) in Y population.	
<p><b>Action/Approach:</b>            Funding is received in March following the September intake. Effective use of funding to support catch-up includes:</p> <ul style="list-style-type: none"> <li>• Individual tuition in addition to classroom teaching</li> <li>• Intensive small-group tuition as an intensive programme with maths HLTA</li> <li>• Intensive programme reviewed in response to GL baseline assessment</li> <li>• Second in department to work with inclusion on the ‘Rising Stars’ intervention programme for appropriate maths resources (see separate Rising Stars plan)</li> <li>• Employment of a new Maths Intervention Teacher to work with PP and catch up students</li> <li>• Academic peer to peer mentoring within new Student Leadership structure</li> </ul>		
<b>Actions</b>	<b>Monitoring and Evaluation</b>	<b>Impact</b>
<i>Wave One</i> - Students identified from KS2 data for additional catch up – those under 95 from KS2.	September 2018 KS2 data informs wave one groups.	All catch up students are highlighted early and all staff aware of the additional support these students may need.
<i>Wave One</i> - Students crossed referenced against GL baseline as well as HLTA catch up baseline to tailor areas for improvement in catch up programme.	September 2018 GL baseline and October 2018 informs wave one programme topics.	All students eligible for catch up identified as well as any additional students who may need support to be secondary ready.
Students’ progress on catch up topics monitored by HLTA and general progress by class teacher.	Monitored by HLTA at each data point as well as catch up assessments.	Any students highlighted as successful in terms of catch up and making good progress in maths can exit the programme to allow opportunities for wave two students.
Ensure priority for PP catch up students at every point and monitor progress regularly.	PP students highlighted as purple in mark books for catch up and monitored closely at each DP/catch up assessment/	All catch up PP students make good progress and ensure they do not leave the programme prematurely as this additional support may support their class learning.
<i>Wave Two</i> - Students identified from KS2 data for secondary additional catch up if required – those under 100 and not making good progress in maths.	Monitored by HLTA at February 2019, data points as well as catch up assessments.	All students underperforming (focus on PP) with low KS2 make progress in line with mid KS2 and high KS2.

### Catch Up Premium Funding Plan – English 2018-2019

Total No of Pupils who did not receive expected levels in English at the end of key stage 2 (100 scaled score):	63	
Total No of Pupils initially identified for <i>Wave One</i> English catch up (95 scaled score or below):	34 (25 PP Rising Star students included)	
<p><b>Action/Approach:</b>            Funding is received in March following the September intake. Effective use of funding to support catch-up includes:</p> <ul style="list-style-type: none"> <li>• Individual tuition in addition to classroom teaching</li> <li>• Intensive small-group tuition as an intensive programme with English HLTA</li> <li>• Intensive programme reviewed in response to GL baseline assessment</li> <li>• EWA (KS3 coordinator) to work with inclusion on the ‘Rising Stars’ intervention programme for appropriate maths resources (see separate Rising Stars plan)</li> <li>• Employment of a new Intervention Teacher to work with PP and catch up students</li> <li>• Academic peer to peer mentoring within new Student Leadership structure</li> </ul>		
<b>Actions</b>	<b>Monitoring and Evaluation</b>	<b>Impact</b>
Wave One: four Catch up Groups created: 2 in X band and 2 in Y band, consisting of students with scaled scores of 95 or below.	Sept 2018- KS2 data informs creation of groups	All students requiring catch up are identified immediately, enabling intervention to begin.
English teachers to identify students receiving catch up intervention in data packs, seating plans and mark books	Sept 2018- KS2 data informs creation of groups	English teachers made aware of students receiving additional support- ensuring differentiation
<i>Wave One</i> - Students crossed referenced against GL baseline as well as HLTA catch up baseline to tailor areas for improvement in catch up programme.	September 2018 GL baseline and October 2018 informs wave one programme topics.	All students eligible for catch up identified as well as any additional students who may need support to be secondary ready.
Students’ progress on catch up topics monitored by HLTA and general progress by class teacher.	Monitored by HLTA at each data point as well as catch up assessments.	Any students highlighted as successful in terms of catch up and making good progress in maths can exit the programme to allow opportunities for wave two students.
<i>Wave Two</i> - Students identified from KS2 data for secondary additional catch up if required – those under 100 and not making good progress in English.	Monitored by HLTA at February 2019, data points as well as catch up assessments.	All students underperforming (focus on PP) with low KS2 make progress in line with mid KS2 and high KS2.