



Archdiocese of  
Birmingham

# St Thomas More Catholic Academy



## Pupil Premium Catch Up Premium 2015-2016



All Saints Catholic Collegiate

In accordance with our Mission statement, at St Thomas More we strive to secure a shared vision for all associated with our school community. Fundamentally, we aspire to maintain a safe, happy and caring environment where '*excellent relationships between pupils, staff parents/ carers, support a caring community.*'

**St Thomas More Catholic Academy Mission Statement**

Christ is at the heart of our community, where everyone is known and loved. In fulfilling our mission we are a school of prayer, we live as a community of love, peace and reconciliation; valuing everyone's dignity as a true child of God to promote and celebrate the growth and achievement of the whole person.

**Aspire to be More**

***Faith Excellence and Respect***

**All Saints Catholic Collegiate Mission Statement**

Our Academy ensures that Christ is at the centre of all that we do and that every member of our community is known, loved and respected.

Through the Gospel Values of love, reconciliation, justice and peace we recognise everyone as a Child of God.

We work together so that our pupils are supported to serve others and achieve their full potential in a caring, safe and secure environment.

**United in Faith, Love and Learning**

## Catch Up Premium Funding

Total No of Pupils who did not receive Level 4 in reading and maths at the end of key stage 2

33

Total Funding Received 2015-2016

£14,500

Funding is received in March following the September intake.  
Effective use of funding to support catch-up includes:

- individual tuition in addition to classroom teaching
- intensive small-group tuition as an intensive programme in Autumn 2015

- English

(86%) of the catch up cohort in English students now been assessed to be 4b or above (July 2016). The remaining 14% student will be further supported by the department in order that they may make the expected progress in the future.

- Mathematics

(50%) students have now been assessed to b 4b or above. The remaining 50% of student will be further supported by the Mathematics department in order that they make expected progress.

An evaluation of the catch up programme by students led the following evaluation outcomes:

<b>Question</b>	<b>% Agree in English</b>	<b>% Agree in Mathematics</b>
<b>I have enjoyed the Year 7 support programme</b>	<b>96</b>	<b>100</b>
<b>The programme was useful at the start of my time at school</b>	<b>100</b>	<b>93</b>
<b>I feel that I have made progress in the programme</b>	<b>92</b>	<b>93</b>
<b>I feel that there were are variety of activities across the programme</b>	<b>75</b>	<b>80</b>
<b>I feel that the skills I have developed will help me in other subject areas.</b>	<b>92</b>	<b>100</b>